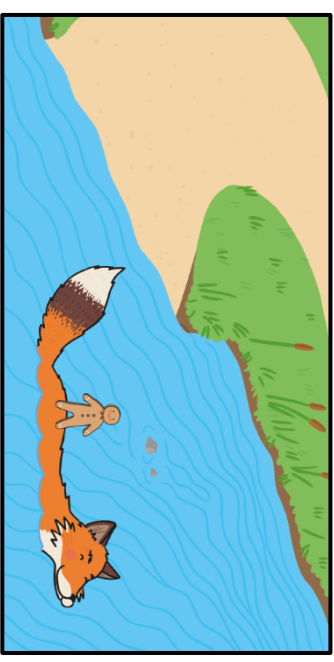
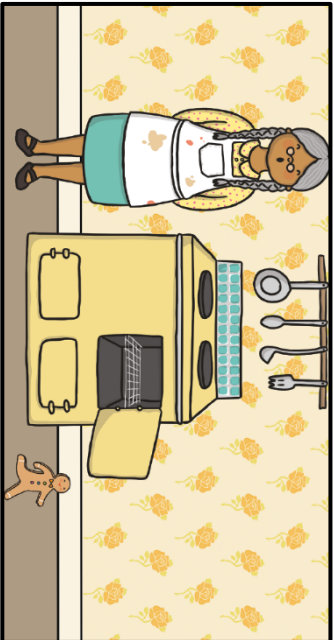
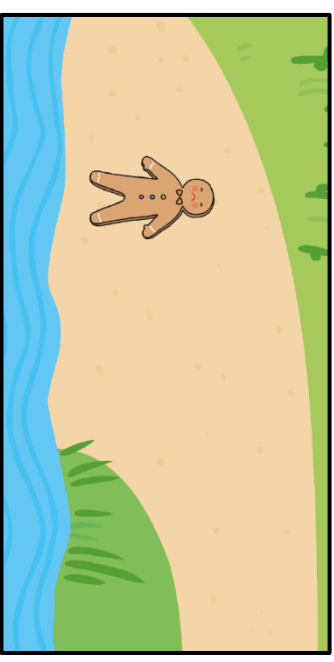
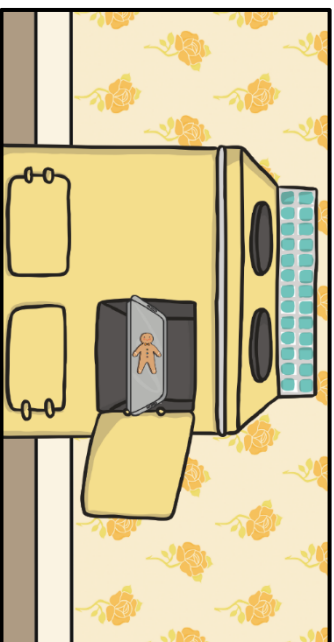
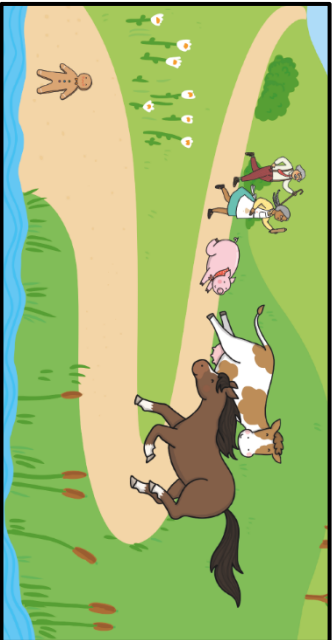


English  
Pack

W/B

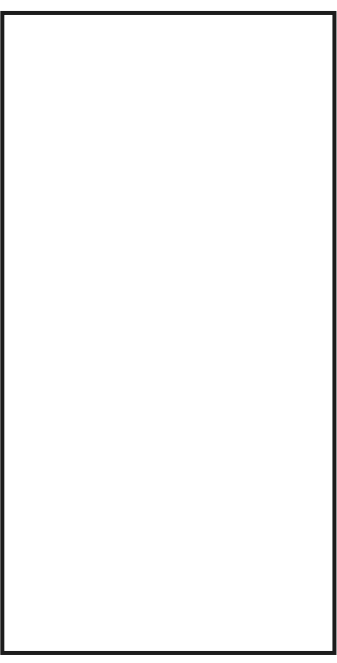
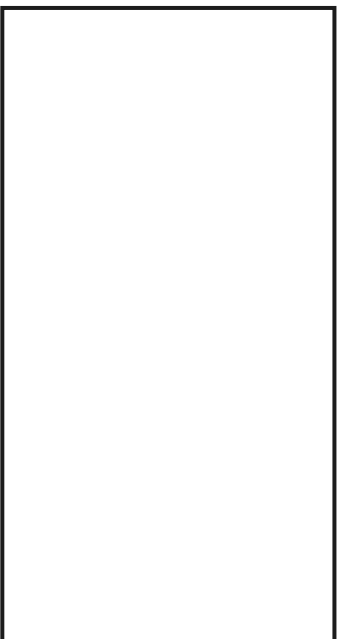
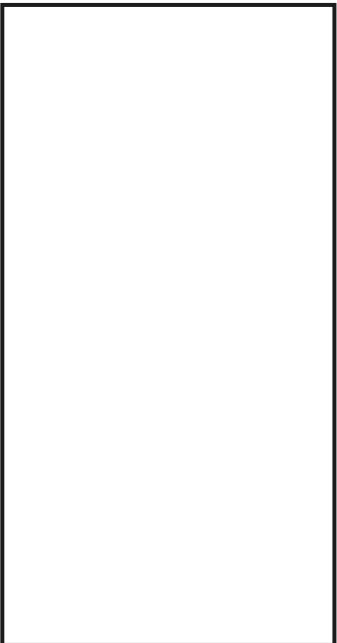
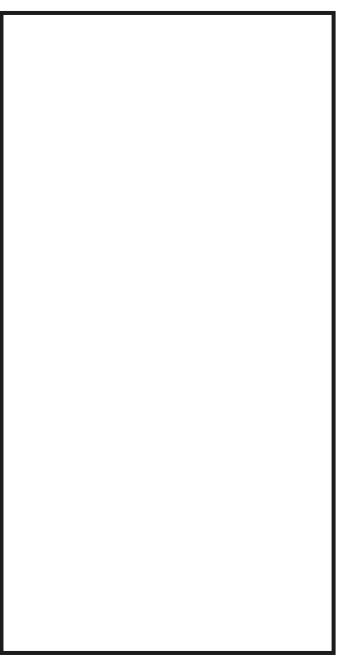
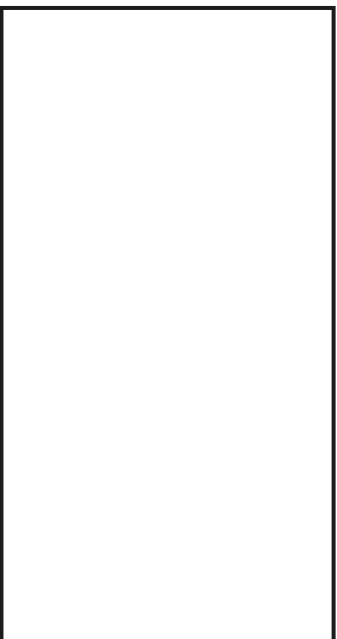
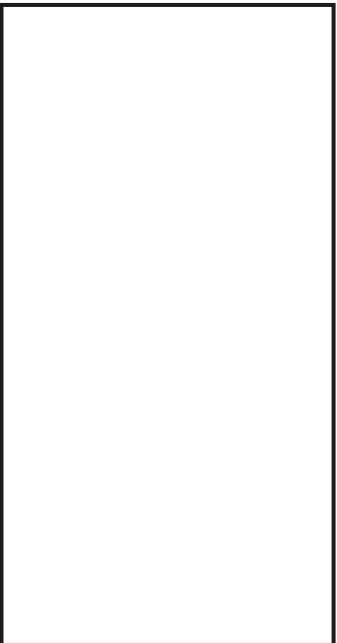
25.1.21

**Monday:** Read the story of the Gingerbread Man (there are various versions and videos of the story online) Then order the story using the pictures. There are different ability versions of the sheets available. 1 star is the easiest and 3 stars is more challenging. Choose the sheet that's most appropriate for your child.

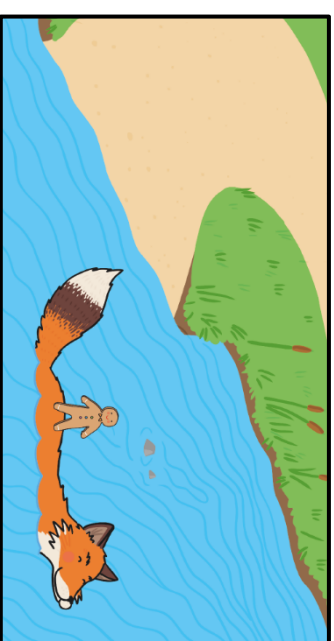
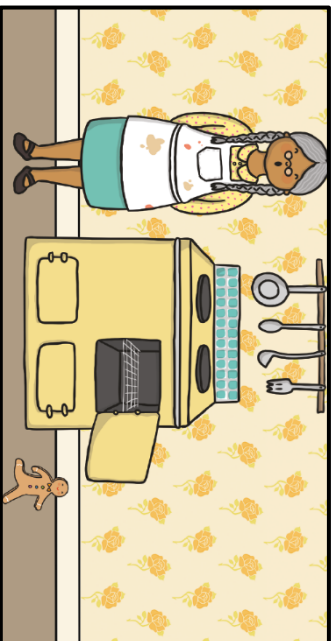
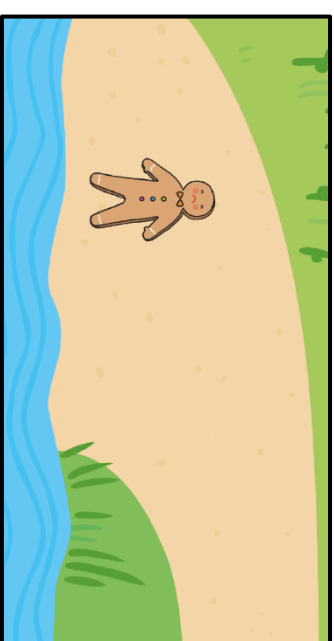
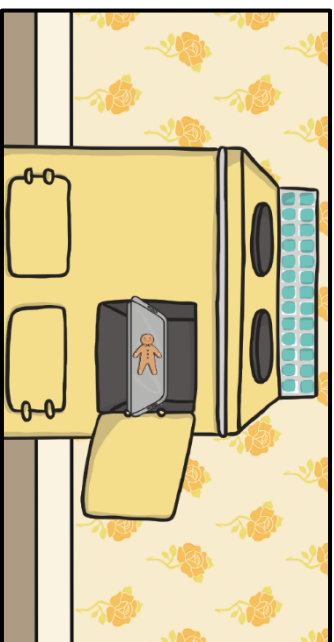
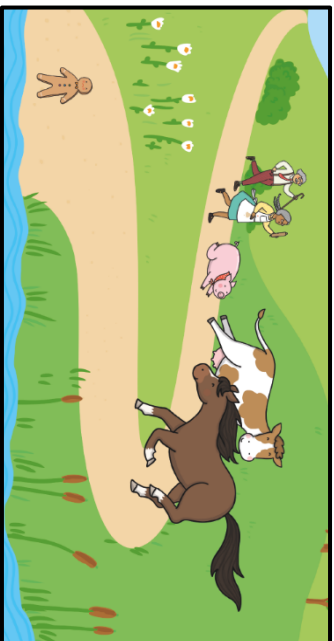


## The Gingerbread Man Picture Story Sequence

Glue the story pictures in the correct order.



Cut these images out and stick them in the correct order on the next page.



## The Gingerbread Man Picture Story Sequence

The Gingerbread Man ran away from the little old lady, the little old man, a horse, a pig and a cow.

The little old lady baked a gingerbread man.

The Gingerbread Man came to a river. He could not cross.

The Gingerbread Man ran away from the little old lady.

The fox ate The Gingerbread Man.

A fox told The Gingerbread Man to cross the river on his back.

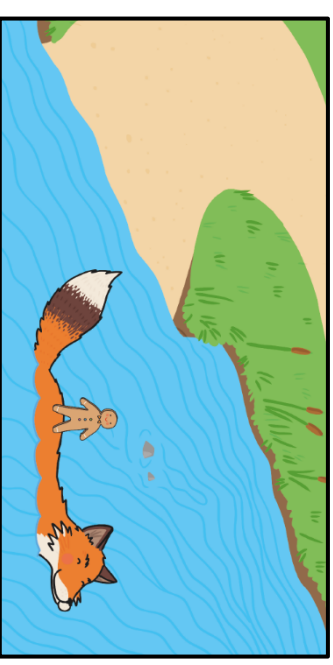
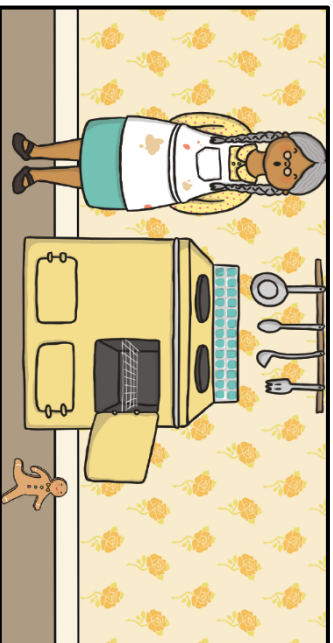
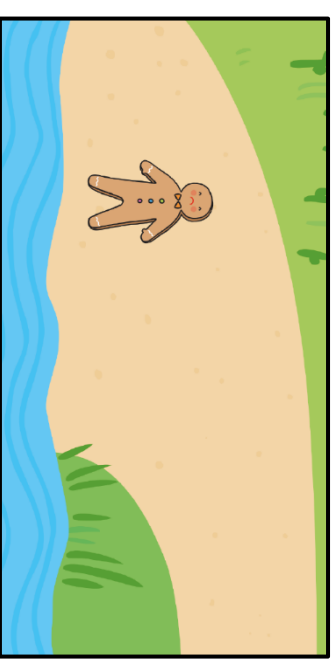
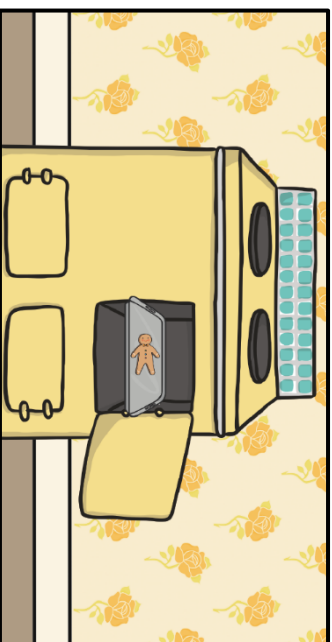
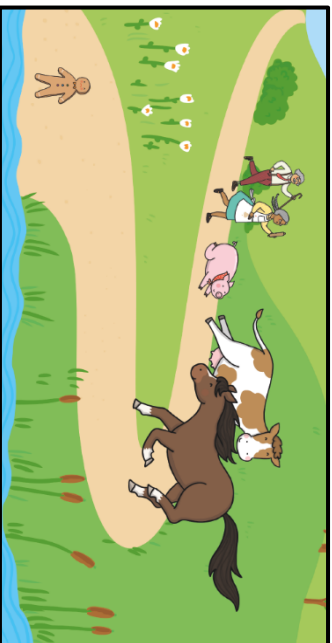
Glue the story pictures and captions in the correct order.

## The Gingerbread Man Picture Story Sequence



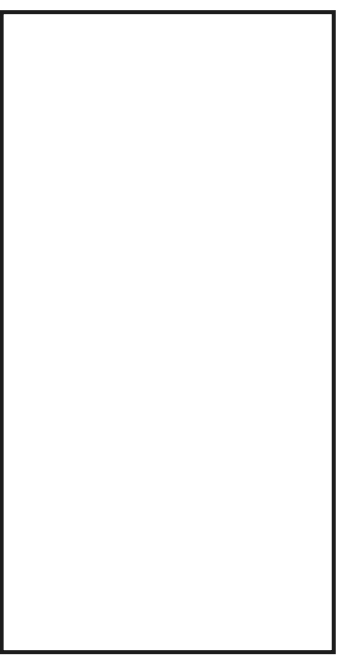
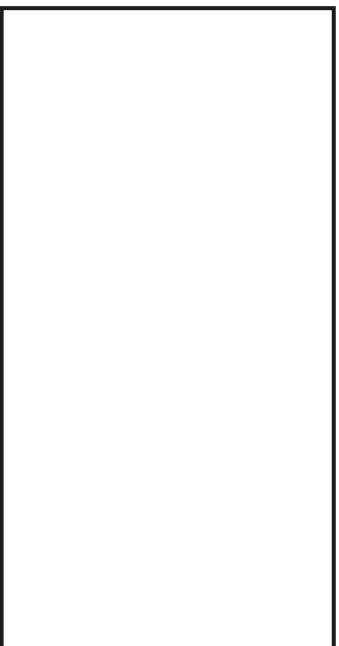
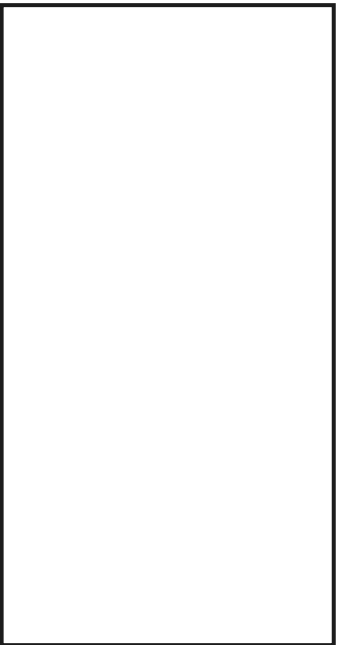

# The Gingerbread Man Picture Story Sequence

Cut these images out and stick them in the correct order on the next page.



## The Gingerbread Man Picture Story Sequence

Glue the story pictures in the correct order. Write a description of what is happening in each picture.



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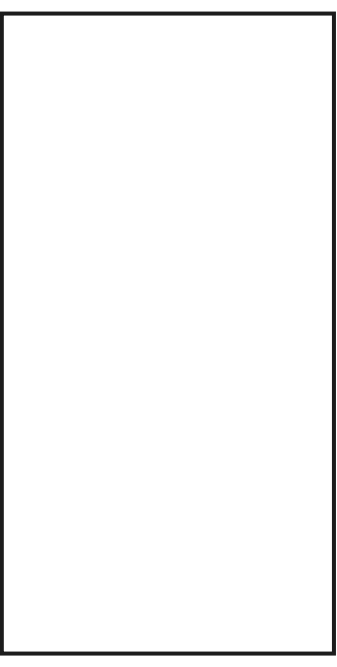
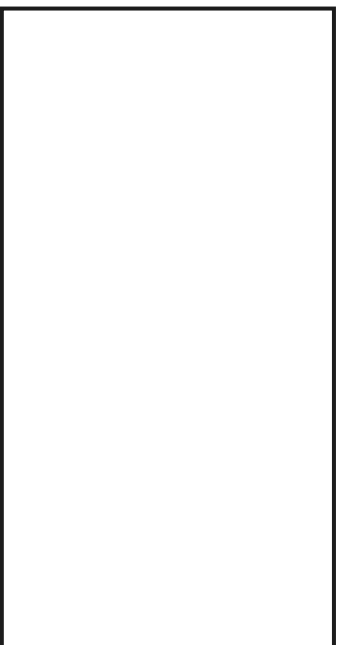
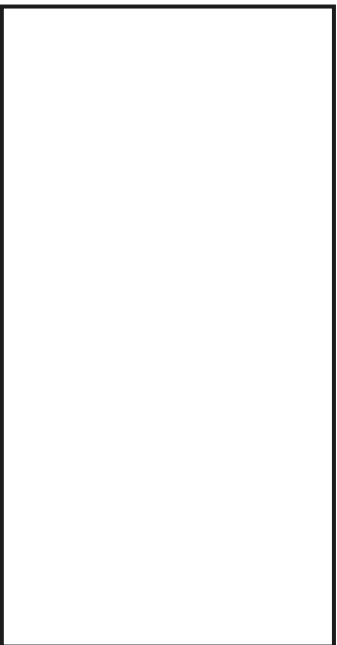
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# The Gingerbread Man Picture Story Sequence



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# Write a Different Ending

Tuesday - re-read part of the story. Can you write a different ending where the Gingerbread Man doesn't get eaten. There are different ability versions. Choose the sheet that's most appropriate for your child.



Read this part of The Gingerbread Man...

The Gingerbread Man ran on, until he came to a river. He stopped as he could not swim!

Just then a fox came by.

"I can help you cross the river," said the fox.

"Just hop onto my tail and I will swim across."



Use the lines below to finish your version of the story.

"No thank you fox, I don't want to hop onto your tail because..."

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So the fox turned around and walked away. The Gingerbread Man still needed to cross the river, so he decided to...

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The end



# Write a Different Ending

Read this part of The Gingerbread Man...

The Gingerbread Man ran on, until he came to a river. He stopped as he could not swim!

Just then a fox came by.

“I can help you cross the river,” said the fox.

“Just hop onto my tail and I will swim across.”



Continue the story from this point to write your own ending – change the story!

Use the lines below to finish your version of the story.

“No thank you fox, I don’t want to hop onto your tail because...”

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# Write a Different Ending

Read this part of The Gingerbread Man...

The Gingerbread Man ran on, until he came to a river. He stopped as he could not swim!

Just then a fox came by.

“I can help you cross the river,” said the fox.

“Just hop onto my tail and I will swim across.”



Imagine you are the author of this story. Continue the story from this point to rewrite the ending.

## Key questions

What might happen next instead of the Gingerbread Man being eaten by the fox?

What might the Gingerbread Man say to the fox after this point in the story?

Use the lines below to finish your version of the story.

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WEDNESDAY: Use the adjectives in the box to write descriptive sentences about the Fox from the Gingerbread Man story. Challenge: Can you use conjunctions (because, and, or, if, but) in your sentences? Use a green pencil to circle your capital letters and full stops.



- caring
- rude
- happy
- beautiful
- friendly
- angry
- ugly
- sly
- evil
- clever
- handsome
- kind
- honest
- nasty
- gentle
- pretty
- wicked
- cross
- grumpy
- horrible
- brave
- shy
- mean
- noble
- polite
- wise
- calm
- bold
- helpful
- scary
- smart
- furious
- cunning
- unkind
- cruel
- charming

Can you write a paragraph about this character?

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visit [twinkl.com](https://www.twinkl.com)



THURSDAY: Use the adjectives in the box to write descriptive sentences about the Gingerbread Man story.

Challenge: Can you use conjunctions (because, and, or, if, but) in your sentences? Use a green pencil to circle your capital letters and full stops.



sweetclipart.com

caring      rude      happy  
beautiful      friendly      angry  
ugly      sly      evil      clever  
handsome      kind      honest  
nasty      gentle      pretty      wicked  
cross      grumpy      horrible  
brave      shy      mean      noble  
polite      wise      calm  
bold      helpful      scary      smart  
furious      cunning      unkind  
cruel      charming

Can you write a paragraph about this character?

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Friday – can you retell the Gingerbread man story with your new ending. Make sure to include capital letters, full stops, adjectives and conjunctions.





# Comprehension and Phonics Tasks

The following activities are reading tasks based on the English learning and sounds they should be familiar with. There are three comprehension activities to choose from with 1 star being the easiest and 3 stars being the hardest. Please choose the activity you think would be most appropriate for your child. Please also encourage your child to read their own books as often as possible (ideally everyday). Reading is integral to children building their own vocabulary and helps improve memory!

# The Gingerbread Man

Once upon a time, there was a little old woman and a little old man. The old woman made a gingerbread man. She opened the oven and the Gingerbread Man ran away! They ran after him. "Stop! Stop!" they said.

He was too fast.

"Run, run, as fast you can! You can't catch me, I'm the Gingerbread Man!" said the Gingerbread Man.



**The Gingerbread Man saw a cat.**

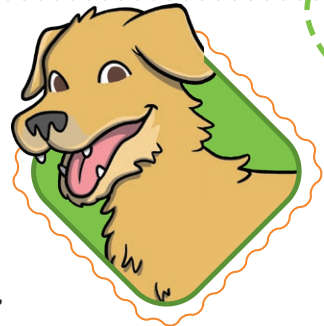
"Stop! You look good to eat!" said the cat and it ran after him.

"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" said the Gingerbread Man.

**He saw a dog.**

"Stop! You look good to eat!" said the dog and it ran after him.

"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" said the Gingerbread Man.



**He saw a cockerel.**

"Stop! You look good to eat!" said the cockerel and it ran after him.

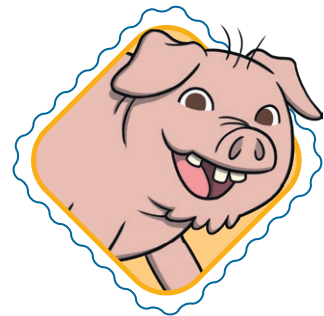
"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" said the Gingerbread Man.



**He saw a pig.**

"Stop! You look good to eat!" said the pig and it ran after him.

"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" said the Gingerbread Man.





He saw a cow.

“Stop! You look good to eat!”

said the cow and it ran after him.

“Run, run, as fast you can! You can’t catch me.

I’m the Gingerbread Man!” said the Gingerbread Man.

He saw a horse.

“Stop! You look good to eat!”

said the horse and it ran after him.

“Run, run, as fast you can! You can’t catch me.

I’m the Gingerbread Man!” said the Gingerbread Man.



He saw a boy and a girl.

“Stop! You look good to eat!”

they said and they ran after him.

“Run, run, as fast you can! You can’t catch me.

I’m the Gingerbread Man!” said the Gingerbread Man.

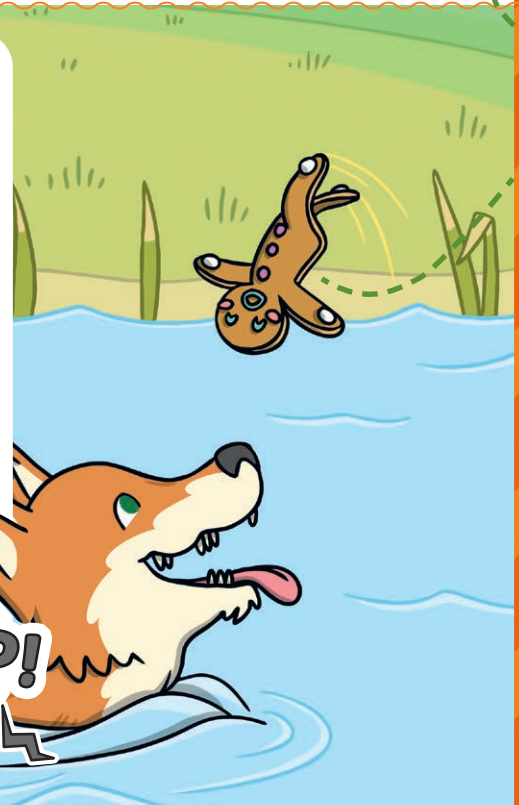
The Gingerbread Man saw a river. He stopped as he could not swim! A fox came past.

“I can help you to cross the river. Hop onto my tail,” said the fox. So he did.

He began to get wet. “Get on my back,” said the fox. So he did. The water got deeper.

“Jump onto my nose,” said the fox. So he did.

The fox opened his mouth and **SNAP!**



# Questions

1. What did the Gingerbread Man do when the little woman opened the oven?  
Tick one.
  - He played a song.
  - He ran away.
  - He had a cup of tea.
2. Who ran after the Gingerbread Man first? Tick one.
  - the cat and the dog
  - the boy and the girl
  - the little old woman and the little old man
3. Who did the Gingerbread Man come to next? Tick one.
  - the cat
  - the fox
  - the cockerel
4. What did the characters say when they saw the Gingerbread Man?  
Tick one.
  - "Can I eat you?"
  - "Stop! You look good to eat!"
  - "What are you eating?"
5. Why did the Gingerbread Man run away? Tick one.
  - to win the race
  - to see his friends down the road
  - to stop them from eating him

# The Gingerbread Man

Once upon a time, there lived a little old woman and a little old man. One day, the little old woman made a gingerbread man. She opened the oven. The Gingerbread Man jumped off the tray and ran away! They ran after him. "Stop! Stop!" they yelled.

They could not catch him.

"Run, run, as fast you can! You can't catch me, I'm the Gingerbread Man!" sang the Gingerbread Man.



**The Gingerbread Man came to a cat.**

"Stop! You look good enough to eat!" purred the cat and it chased him.

"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" sang the Gingerbread Man.



**The Gingerbread Man came to a dog.**

"Stop! You look good enough to eat!" barked the dog and it chased him.

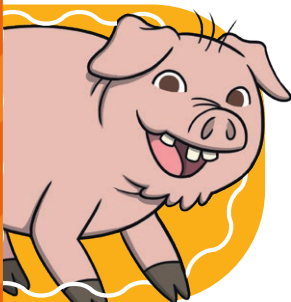
"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" sang the Gingerbread Man.



**The Gingerbread Man came to a cockerel.**

"Stop! You look good enough to eat!" crowed the cockerel and it chased him.

"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" sang the Gingerbread Man.



**The Gingerbread Man came to a pig.**

"Stop! You look good enough to eat!" snorted the pig and it chased him.

"Run, run, as fast you can! You can't catch me. I'm the Gingerbread Man!" sang the Gingerbread Man.





**The Gingerbread Man came to a cow.**

“Stop! You look good enough to eat!”  
grunted the cow and it chased him.

“Run, run, as fast you can! You can’t catch me.  
I’m the Gingerbread Man!” sang the Gingerbread Man.



**The Gingerbread Man came to a horse.**

“Stop! You look good enough to eat!”  
whickered the horse and it chased him.

“Run, run, as fast you can! You can’t catch me.  
I’m the Gingerbread Man!” sang the Gingerbread Man.



**The Gingerbread Man came to a boy and a girl.**

“Stop! You look good enough to eat!”  
yelled the boy and the girl and they chased him.

So the little old woman, the little old man, the cat, the  
dog, the cockerel, the pig, the cow, the horse, the boy  
and the girl ran after the Gingerbread Man.

“Run, run, as fast you can! You can’t catch me.  
I’m the Gingerbread Man!” sang the Gingerbread Man.



The Gingerbread Man ran on until he came to a river. He  
stopped as he could not swim! Just then, a fox came by.

“I can help you to cross the river if you hop onto my tail,”  
said the fox. The Gingerbread Man saw the others coming  
and he was worried that he would be eaten. He jumped on.

Soon, the Gingerbread Man began to get wet. “Climb on my back,”  
said the fox so he did. The water was getting even deeper.

“Jump onto my nose so that you don’t get wet,” said the fox so he  
did. Just then, the fox tipped his head back and the Gingerbread  
Man flew into the air. The fox opened his mouth and

**SNAP!**

# Questions

1. In the beginning, what did the Gingerbread Man jump off? Tick one.

- the plate
- the fox's nose
- the tray

2. Find and copy a word that means the same as **shouting**.

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3. What does the Gingerbread Man say over and over again? Tick one.

- "Stop! You look good enough to eat!"
- "Run, run, as fast as you can! You can't catch me. I'm the Gingerbread Man!"
- "I can help you to cross the river."

4. Fill in the missing word.

He knew that if he did not go with the fox that he \_\_\_\_\_ be eaten.

5. Number the events from 1-4 to show the order in which they happen in the story. The first one has been done for you.

- "Stop! You look good enough to eat!" crowed the cockerel and it chased him.
- The fox opened his mouth and SNAP!
- "Stop! You look good enough to eat!" grunted the cow and it chased him.
- 1 When she opened the oven the Gingerbread Man jumped off the tray and ran away!

# The Gingerbread Man

Once upon a time, there lived a little old woman and a little old man. One day, the little old woman was baking a delicious gingerbread man. When she opened the oven, the Gingerbread Man jumped off the baking tray and ran out of the house! They ran after the cheeky gingerbread man.

“Stop! Stop!” they yelled. Sadly, they could not catch him. The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me. I’m the Gingerbread Man!” he sang.



The Gingerbread Man ran until he came to a cat. “Stop! You look good enough to eat!” purred the cat and it joined in the chase.

The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he shouted.

The Gingerbread Man ran until he came to a dog. “Stop! You look good enough to eat!” barked the dog and it chased him too.

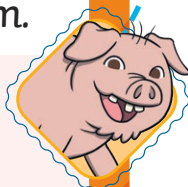
The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he sang.

The Gingerbread Man ran on until he came to a cockerel. “Stop! You look good enough to eat!” crowed the cockerel and it ran after him as well.


The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he bellowed.

The Gingerbread Man ran down the lane and came to a pig. “Stop! You look good enough to eat!” snorted the pig and it chased him.

The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he called.







A little further, the Gingerbread Man came to a cow.

“Stop! You look good enough to eat!” grunted the cow and it followed the Gingerbread Man.

The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he shouted.

The Gingerbread Man ran on until he came to a horse.

“Stop! You look good enough to eat!” whickered the horse and it joined in the chase.

The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he sang.

It wasn’t long before the Gingerbread Man came to a boy.


“Stop! You look good enough to eat!” yelled the boy and he sprinted after him.

The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he called.

Soon, the Gingerbread Man came to a girl.

“Stop! You look good enough to eat!” cried the girl and she joined in the chase.

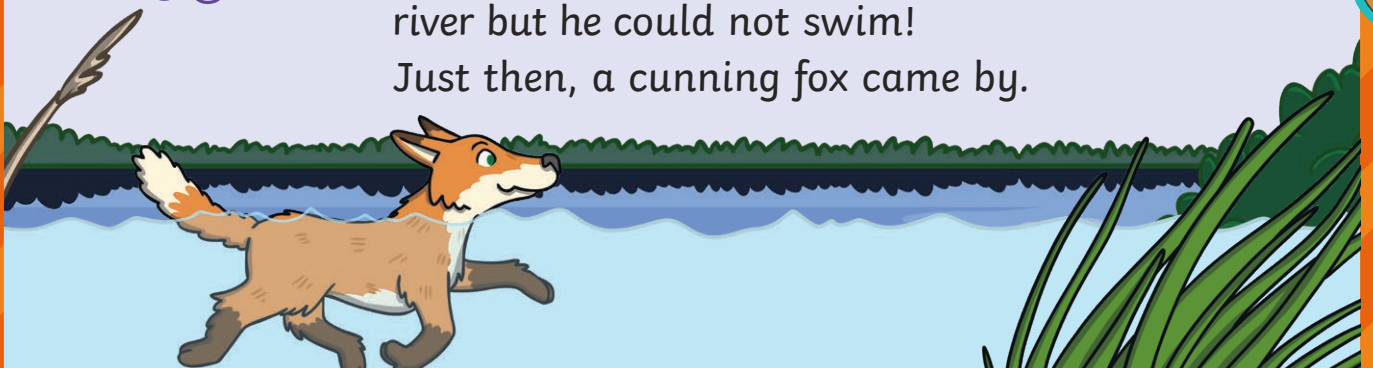
The little old woman, the little old man, the cat, the dog, the cockerel, the pig, the cow, the horse, the boy and the girl all ran after the Gingerbread Man.




The Gingerbread Man laughed. “Run, run, as fast you can! You can’t catch me, I’m the Gingerbread Man!” he shouted.


The Gingerbread Man ran on until he came to a river but he could not swim!

Just then, a cunning fox came by.






"I can help you to cross the river. Just hop onto my tail and I will swim across," offered the cunning fox. The Gingerbread Man saw that the others were coming.




He knew that if he did not go with the fox that he would be eaten. He jumped onto the fox's tail.

Soon, the Gingerbread Man began to get wet.

"Climb onto my back," suggested the cunning fox. The Gingerbread Man clambered on but the water was getting even deeper.



"Jump onto my nose so that you don't get wet," ordered the fox...  
...so the Gingerbread Man did. Then, the fox tipped his head back...



...and the Gingerbread Man flew into the air. The fox opened his mouth and **SNAP!**

# Questions

1. Which character chased the Gingerbread Man after the cow? Tick one.

- a pig  
 a horse  
 a girl

2. What did the characters yell to the Gingerbread Man?

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3. Fill in the missing word.

The Gingerbread Man ran on \_\_\_\_\_ he came to a river  
but he could not swim!

4. Find and copy the phrase that the Gingerbread Man repeats in the story.

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5. Number the events from 1-4 to show the order in which they happen in the story. The first one has been done for you.

- 1 The Gingerbread Man escapes out of the house.  
 The Gingerbread Man is eaten.  
 The Gingerbread Man is chased by a dog.  
 The Gingerbread Man laughs at the pig.

6. Do you think the story has a happy ending for all of the characters?  
Explain why.

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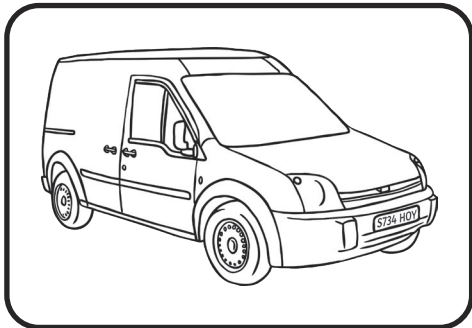
# Word and Picture Matching



jam



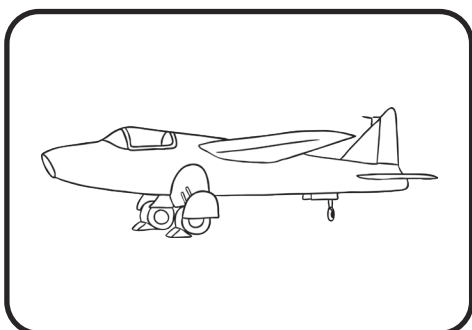
van



jet



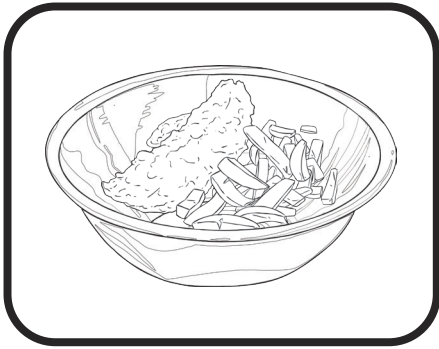
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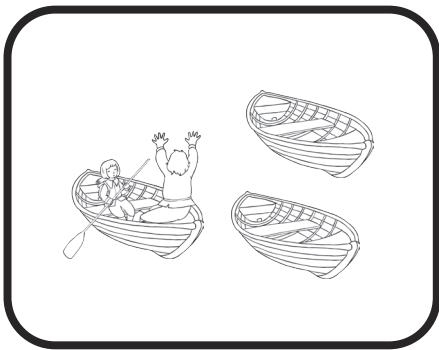
jacket

# Pictures and Captions Matching

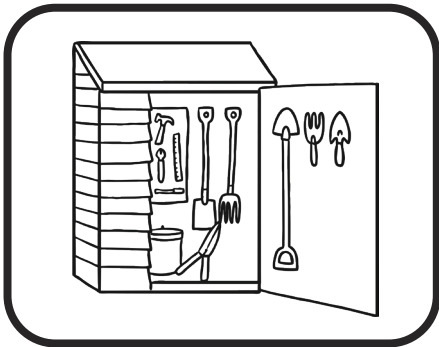
Draw lines to match the pictures to the captions.



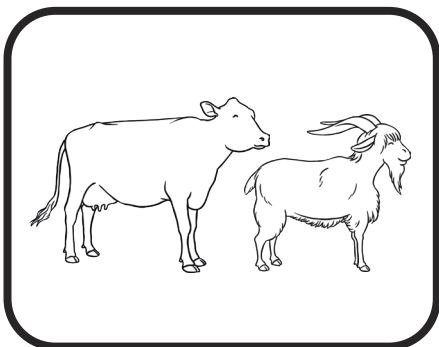
boats on  
the river



tools in  
the shed



a goat  
and a cow



fish and chips  
on a dish

# Find the Word

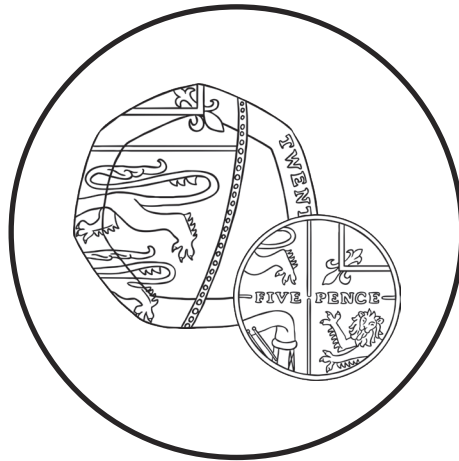
Read the sentence and fill in the missing word from the list below.

Mark and Carl got wet in the \_\_\_\_\_.

An \_\_\_\_\_ hoots at night.

Jim has seven silver \_\_\_\_\_.

The \_\_\_\_\_ gets up at six in the morning.



farmer

coins




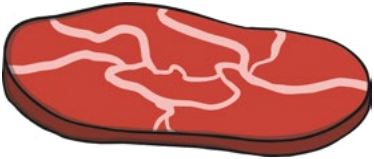
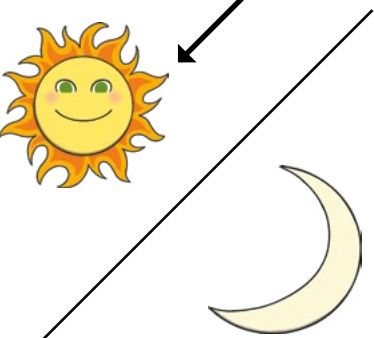


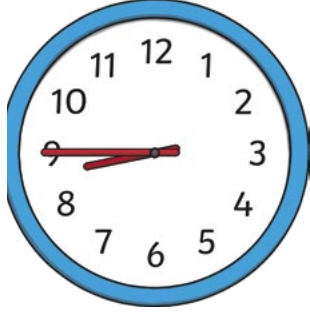
owl

rain

# Crayon Doodles



Can you work out what words Jay has drawn and write them below?

 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>
 <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> )
 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	 <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> )	

# 60 Second Challenge

How many words can you write in 60 seconds? Remember, you must use one of the sounds below in each word.

a\_e

o\_e

e\_e

i\_e





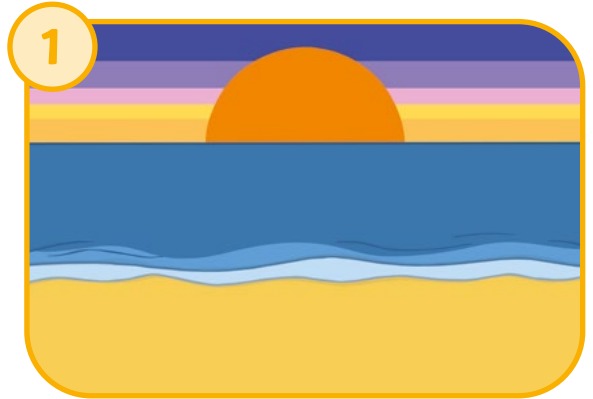
# Sentence Match



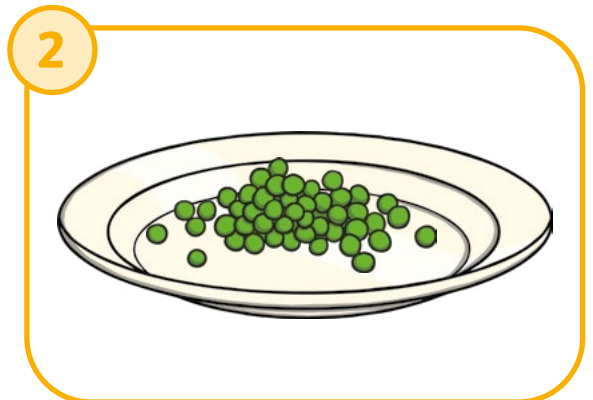
Can you help Kit match the sentences to the picture?

Read the sentence and write the number of its matching picture.

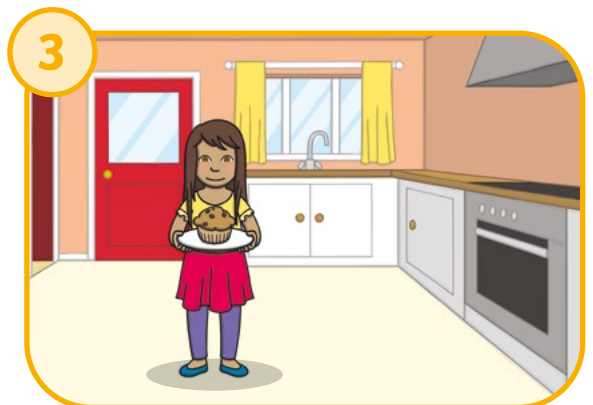
Kit eats peas with his tea.



Sam likes to bake cakes



Kit and Sam like to go to the seaside.



Mum is kind.

