

# Year 2

## Home Learning

### W/B

### 1.2.21

Please send any completed work to your class teachers' email addresses below. Alternatively you can return the home learning packs to the school office.

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Useful Website:

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)    username: jan21    password:  
home

# English Pack

W/B

1.2.21

## Monday

# Adjectives Game

An **adjective** is a word that describes a noun (the name of a thing or place).

Example: the **friendly** cow

## How to Play

1. Play with a partner.
2. Cut out the noun cards on the next page. The cards have nouns on from 'Jack and the Beanstalk'.
3. Shuffle the cards and place them face down.
4. Take it in turns to take a card.
5. Every time a card is turned over, you should both write down one or more adjectives that would work well to describe the noun on the card. Write your answers in your column in the table provided.

## Example

Player 1		Player 2
tall, smiling	man	clever

# Adjectives Game

As you play, record your answers in your column in the table.

Player 1	Player 2

## Challenge Task

Can you work together to write sentences including some of the nouns and adjectives used in your game today?

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# Noun Cards

milk	boy	mother
beans	man	market
cow	beanstalk	window
cottage	house	voice
cloak	road	sky
moustache	day	tale
adventure	Daisy	Jack

# Tuesday: Commas in a List

## Part A

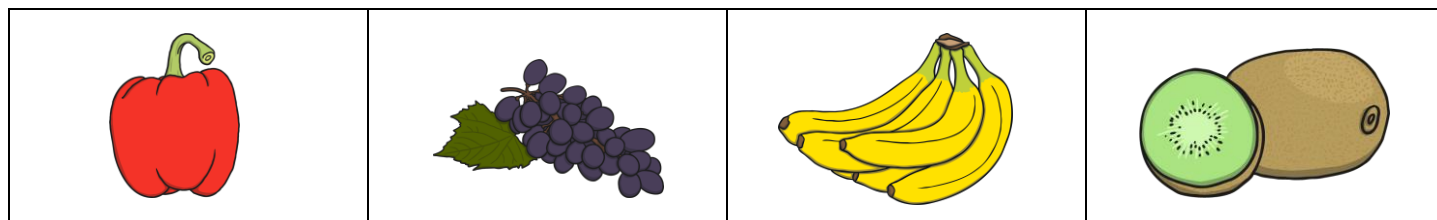
Commas are used instead of 'and' to separate items in a list. A comma is not normally used between the final two items in a list. Instead, the word 'and' is used.

**Example:** I went to the market and I bought a pumpkin, some potatoes and a bunch of flowers.

1. Add the missing commas to these sentences.

- I went to the market and I bought a cauliflower a cabbage and a punnet of strawberries.
- I went to the market and I bought some slippers a birthday card a football and a pack of cards.
- I went to the market and I bought a book a necklace a pair of pyjamas and a teddy bear.
- I went to the market and I bought a bag of tomatoes some celery some radishes and a melon.

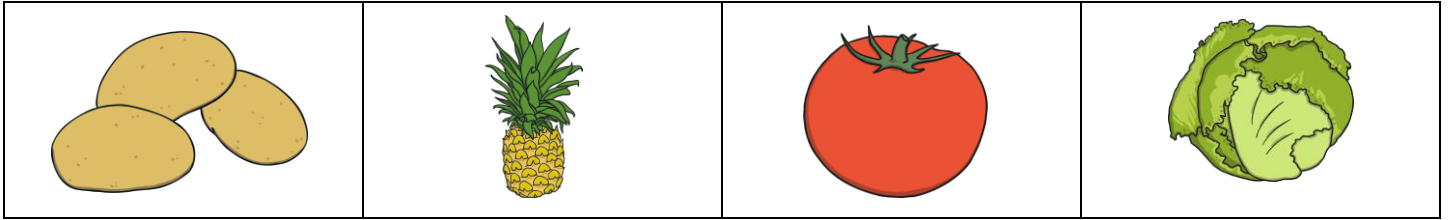
2. Write sentences to say what you bought on each trip to the market. Use commas.



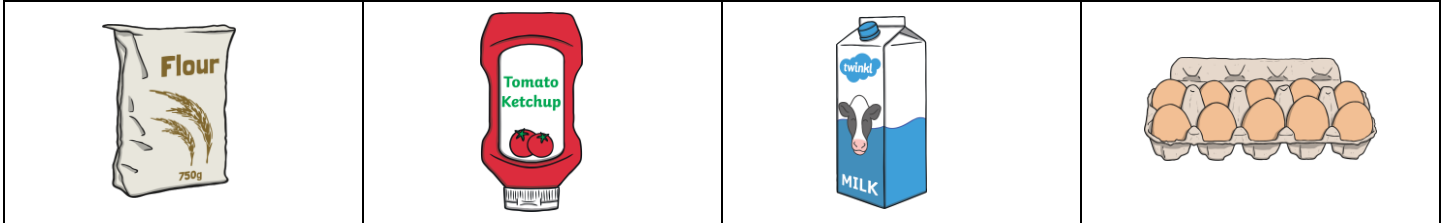
a. I went to the market and I bought \_\_\_\_\_  
\_\_\_\_\_



b. \_\_\_\_\_  
\_\_\_\_\_



c. \_\_\_\_\_  
\_\_\_\_\_



d. \_\_\_\_\_  
\_\_\_\_\_

3. Write your own list to say what you bought at the market.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# Commas in a List

## Part B

Commas are used instead of 'and' to separate items in a list. A comma is not normally used between the final two items in a list. Instead, the word 'and' is used.

Example: I went to the market and I bought a pumpkin, some potatoes and a bunch of flowers.

Here are some sentence starters. Complete each sentence by adding a list.

1. My hobbies are \_\_\_\_\_  
\_\_\_\_\_
2. My favourite foods are \_\_\_\_\_  
\_\_\_\_\_
3. Books I have enjoyed are \_\_\_\_\_  
\_\_\_\_\_
4. Months when the weather is usually warm are \_\_\_\_\_  
\_\_\_\_\_
5. My favourite animals that live in water are \_\_\_\_\_  
\_\_\_\_\_
6. My favourite animals that live on land are \_\_\_\_\_  
\_\_\_\_\_
7. Songs I like are \_\_\_\_\_  
\_\_\_\_\_
8. Some things you might see in a classroom are \_\_\_\_\_  
\_\_\_\_\_

## Challenge Task

**Can you write your own sentences which include commas in a list.**



# The Big Turnip

- 8 Down on the farm sits a big turnip.
- 14 Mark tugs hard on the turnip.
- 20 It is deep in the soil.
- 28 The cat tugs on the turnip. No good!
- 36 The dog tugs on the turnip. Too deep!
- 42 They all tug on the turnip.
- 49 Up pops the turnip into the air!



## Read Together Quick Questions



1. Where is the turnip? Tick one.

- ☐ up near the pigpen
- ☐ down on the farm
- ☐ down in the garden



2. Who pulls the turnip second? Tick one.

- ☐ Mark
- ☐ the dog
- ☐ the cat



3. Can you find a word that describes the turnip? Tick one.

- ☐ hard
- ☐ big
- ☐ cool



4. What do you think that Mark will do with the turnip now?

\_\_\_\_\_

**Wednesday: This comprehension is harder than the Big Turnip. Please support your child where necessary.**

# Cow Comprehension

## Part A

Read the poem and then answer the questions.

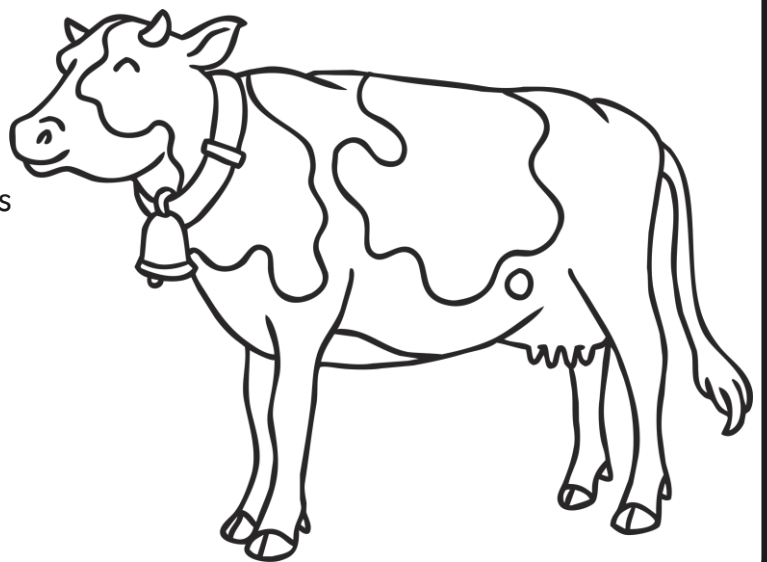
### The Cow

by Robert Louis Stevenson

The friendly cow, all red and white,  
I love with all my heart:  
She gives me cream with all her might,  
To eat with apple tart.

She wanders lowing here and there,  
And yet she cannot stray,  
All in the pleasant open air,  
The pleasant light of day;

And blown by all the winds that pass  
And wet with all the showers,  
She walks among the meadow grass  
And eats the meadow flowers.



# Cow Comprehension

1. Read each statement (a – d) and decide if you think they are true or false. Tick the right box.

	True	False
a. The poem was written by Robert Louis Stevenson.	<input type="checkbox"/>	<input type="checkbox"/>
b. The cow is fierce.	<input type="checkbox"/>	<input type="checkbox"/>
c. The cow is black and white.	<input type="checkbox"/>	<input type="checkbox"/>
d. The poet loves the cow.	<input type="checkbox"/>	<input type="checkbox"/>

2. Can you find a word in the poem which rhymes with grass?

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3. Can you find a word in the poem which rhymes with tart?

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4. What does the cow give to the poet? Tick one.

- ☐ meadow flowers  
☐ apple pie  
☐ cream

5. Can you find a word in the poem which means the same as 'nice'?

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6. What words in the poem tell you that the cow cannot escape?

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7. What does the cow eat?

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8. Do you think the cow in the poem has a nice life? Explain your answer.

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# Cow Comprehension

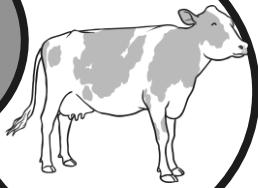
## Part B

Read the information about cows and then answer the questions.

### Cows

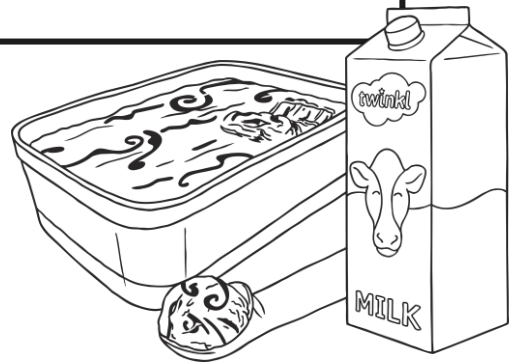
- Cows can also be called cattle.
- Cows like living in groups and a group of cows is called a herd.
- Female cows are called cows and male cows are called bulls.
- A baby cow is called a calf.
- A female cow who has not had any calves is called a heifer.

Did you know?



Every cow has a different pattern on them. Just as all human beings have unique fingerprints, no two cows have exactly the same pattern.

Cows are farmed to produce milk and also for beef. Many human beings drink milk and eat the products that can be made from cows' milk such as butter, cheese and ice cream.



Did you know?



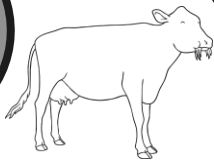
Hindus treat cows with great respect as they believe they are sacred animals. Most Hindus don't eat beef.

Cows are herbivores. This means that they eat plants and not meat. Eating and digesting food takes up a lot of a cow's time. On average, a cow might spend six to eight hours eating grass or grain. They will take around eight hours to 'chew the cud' and they sleep for around eight hours.

Cud is food that has been partly-digested. Cud comes back into the cow's mouth from the stomach and it will then be chewed very slowly before it is swallowed again to move through the stomach. Cows only have bottom teeth. They have a sort of pad at the top of their mouth to help them break down their food.

A cow has one stomach but this stomach is divided up into four sections. Each section of the stomach plays an important part in digesting food.

Did you  
know?



A cow curls grass around their tongue to grab it rather than biting it.

Cows have descended from a Stone Age creature called an aurochs. An aurochs looked similar to a modern cow. Aurochs were much bigger and had gigantic horns. The aurochs became extinct in the 1600s.

Did you  
know?



of years ago, humans made paintings of aurochs on the walls of caves.

# Cow Comprehension

1. Match up the names of different types of cow. The first one has been done for you.

female cow	Bull
male cow	Calf
baby cow	Heifer
female cow who has not had any babies	cow

2. How many parts are there to a cow's stomach?

- ☐ one  
☐ three  
☐ four  
☐ zero

3. What does it mean when an animal is a herbivore?

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4. Name some foods which can be made from cow's milk.

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5. True or false? Mark if each of the following statements is true or false.

- a. Cud is a type of grain cows eat. ☐ True ☐ False  
b. Many people drink cows' milk. ☐ True ☐ False  
c. Christians think cows are holy animals. ☐ True ☐ False  
d. Every cow has the same pattern on its body. ☐ True ☐ False  
e. Cows are farmed for beef. ☐ True ☐ False

6. What is the name for a group of cows? \_\_\_\_\_

7. Are the aurochs farmed today? Explain your answer.

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8. Explain what is meant by 'chewing the cud'.

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## Challenge Task

What questions would you still like to know the answer to about cows? Write some questions here:

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# Thursday: Adding -ed

## Part A

Regular verbs have -ed added to the end of them when they are written in the past tense.

walk + ed = walked

When a verb ends in y and -ed is added, the y has to be changed to an i.

spy + ed = spied

1. Read each sentence below. If the word with -ed added on is correct in the sentence, then put a tick (✓) by the sentence. If it is incorrect, put a cross (X) and write the -ed word correctly.

**Example:** Jack cried himself to sleep. X cried

- a. Jack milked his cow every day. \_\_\_\_\_
  - b. Jack always tidied the house too. \_\_\_\_\_
  - c. He hurried to the market. \_\_\_\_\_
  - d. A man tryed to buy the cow from Jack. \_\_\_\_\_
  - e. The man offered Jack some magic beans. \_\_\_\_\_
  - f. Jack worried that he may not have done the right thing. \_\_\_\_\_
  - g. His mother asked him if he had got a good price for the cow. \_\_\_\_\_
  - h. Jack replied that he had some magic beans. \_\_\_\_\_
  - i. Jack's mother shouted at him. \_\_\_\_\_
  - j. Jack dried the tears from his eyes. \_\_\_\_\_
2. Write your own sentences with words from the word bank. Make sure you spell them correctly.

Copy + ed	Fry + ed	Marry + ed
_____	_____	_____
_____	_____	_____
_____	_____	_____



**Vowels are a,e,i,o,u**

**The other letters in the alphabet are called consonants.**

### Part B

Regular verbs have -ed added to the end of them when they are written in the past tense.

walk + ed = walked

When a verb ends in y and -ed is added, the y has to be changed into an i.

spy + ed = spied

Where there is a short vowel sound before the last consonant, double that last consonant before adding -ed.

e.g. jog + ed = jogged

1. Add **-ed** to the following words and write the new word, making sure you follow the rules for adding **-ed**.

a. sob \_\_\_\_\_

b. bury \_\_\_\_\_

c. stop \_\_\_\_\_











d. apply \_\_\_\_\_

e. vary \_\_\_\_\_

f. wait \_\_\_\_\_

g. tip \_\_\_\_\_

h. skip \_\_\_\_\_

Short Vowel Sounds				
Aa	Ee	Ii	Oo	Uu
cat 	elephant 	pig 	frog 	butterfly 
Long Vowel Sounds				
Aa	Ee	Ii	Oo	Uu
whale 	bee 	tiger 	hippo 	mule 

2. Rewrite this paragraph so that it is written in the past tense. The first sentence has been done for you.

Daisy enjoys her life. She walks around in the field next to the house. She stops by the front door in the morning. Jack's mother always taps her gently on the nose and rubs her head. Jack remembers that she needs attention. He always tries to visit her before he munches his own breakfast. Sometimes, daisy cries for Jack. Daisy enjoys spending time with Jack. Jack plans to keep Daisy forever.

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### Challenge Task

Write your own paragraph in the past tense including these verbs:

**approach   sip   carry**

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# Friday: Adverbs

## Part A

An adverb is a word that tells you where, why or how something is done. **Adverbs** describe verbs.

Jack skipped **excitedly** into the kitchen.



The adverb 'excitedly' tells us how Jack skipped. 'Skipped' is the verb.

Most adverbs end in -ly.

1. Here are some adverbs from the story 'Jack and the Beanstalk'. Read the sentences below and decide which adverb should go in each gap. The first one has been done for you.

suddenly	quickly	<del>happily</del>	loudly
eventually	firmly	quietly	nervously

E.g. Will Jack and his mother live happily ever after?

- The man held out his beans and spoke \_\_\_\_\_
- Jack told himself \_\_\_\_\_ that he must keep climbing.
- He reached the top \_\_\_\_\_
- \_\_\_\_\_, the ground began to shake.
- Jack scurried \_\_\_\_\_ inside a cupboard.
- Jack's heart was beating \_\_\_\_\_
- Jack peered \_\_\_\_\_ through a hole in the cupboard door.

2. Can you think of your own adverbs for the following sentences?

a. Jack walked \_\_\_\_\_ to the market.



b. Jack walked up to the castle \_\_\_\_\_



c. The giant watched the hen \_\_\_\_\_



d. The harp sang \_\_\_\_\_



e. The giant snored \_\_\_\_\_



3. Write your own sentence, based on the story, which includes an adverb.

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