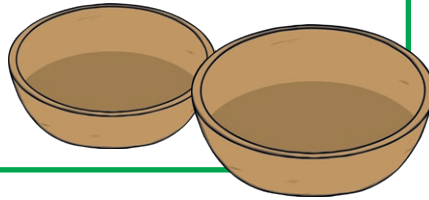


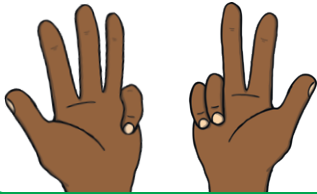
Finds the Total Number of Items in Two Groups by Counting All of Them

Home Learning Challenges

Collect two bowls. Put three bananas in one bowl and two apples in the other. How many pieces of fruit do you have altogether?



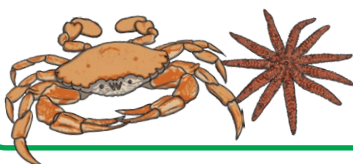
Hold up four fingers on one hand and three on the other. How many fingers are you holding up altogether?



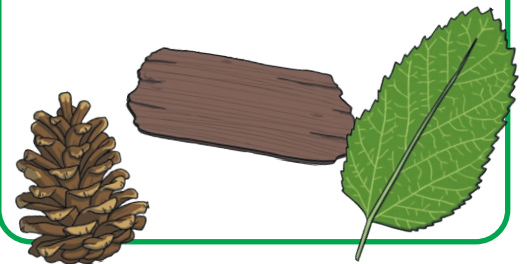
Play shops with a friend. How many items do you have in your basket? How many does your friend have? How many altogether?



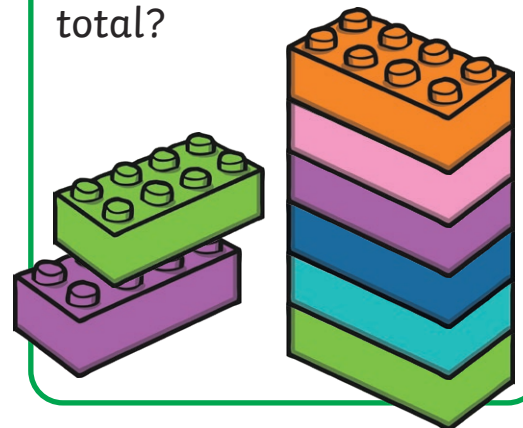
Ask a grown-up to help you to draw a picture of the seaside. Draw three sea creatures in the water and two creatures on the sand. How many seaside creatures have you drawn altogether?



Go for a walk in the garden with someone from your family and take two containers with you. Collect five natural objects in your container and ask your family member to collect five different objects. How many objects did you find altogether?



Build a tower using six blocks, now build another using four. Can you count how many blocks you have used in total?



The Gingerbread Man Addition to 10

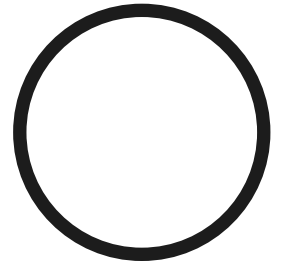
Write the answers in the circles. Then, write the number sentence on the line below.



+



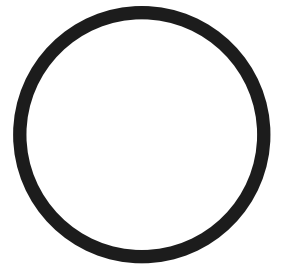
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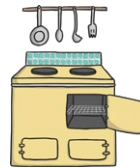
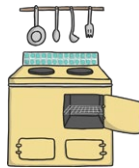
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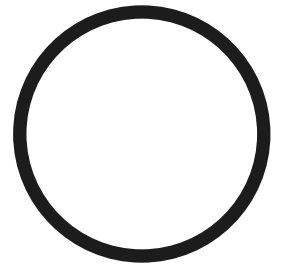
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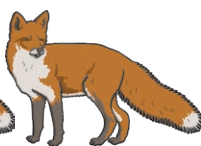
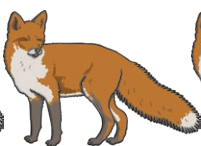
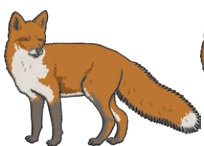
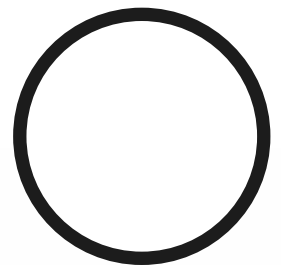
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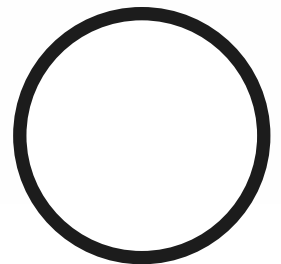
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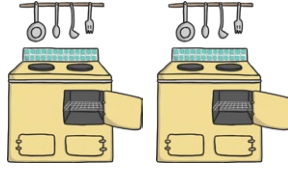
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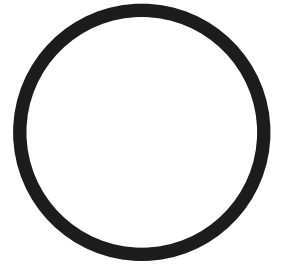
The Gingerbread Man Addition to 10

Write the answers in the circles. Then, write the number sentence on the line below.

3 +



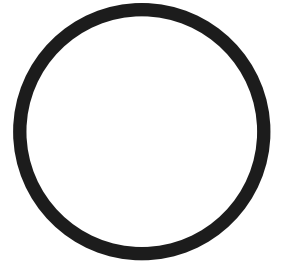
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1 +



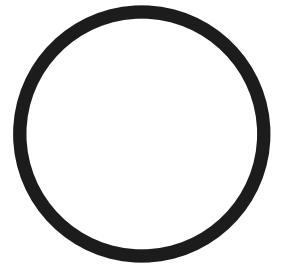
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4 +



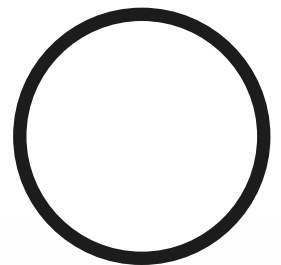
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5 +



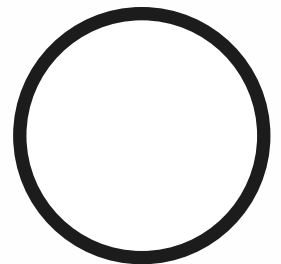
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6 +

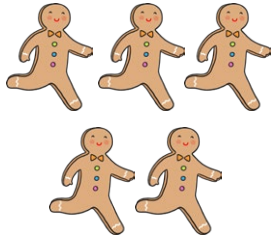

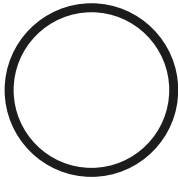


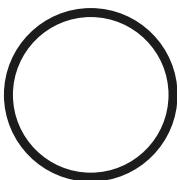
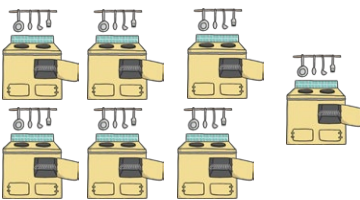
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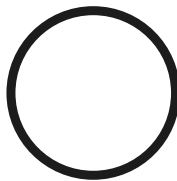



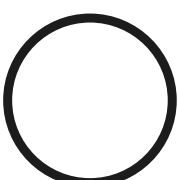

The Gingerbread Man Addition to 10




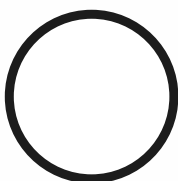
Write the answers in the circles. Then, write the number sentence on the line below.

 $+$  $=$ 

$9 =$  $+$ 

 $+$  $=$ **8**

$10 =$  $+$ 

 $+$  $+$  $=$ 

CVC Word and Picture Matching

10

ten



run



jam



hat

Phase 2 Pictures and Captions Matching Activity

Name: _____

Date: _____



•

•

pat a
dog



•

•

a cat in
a hat



•

•

a sad
man



•

•

a pin on
a map

Write the word to go with the picture





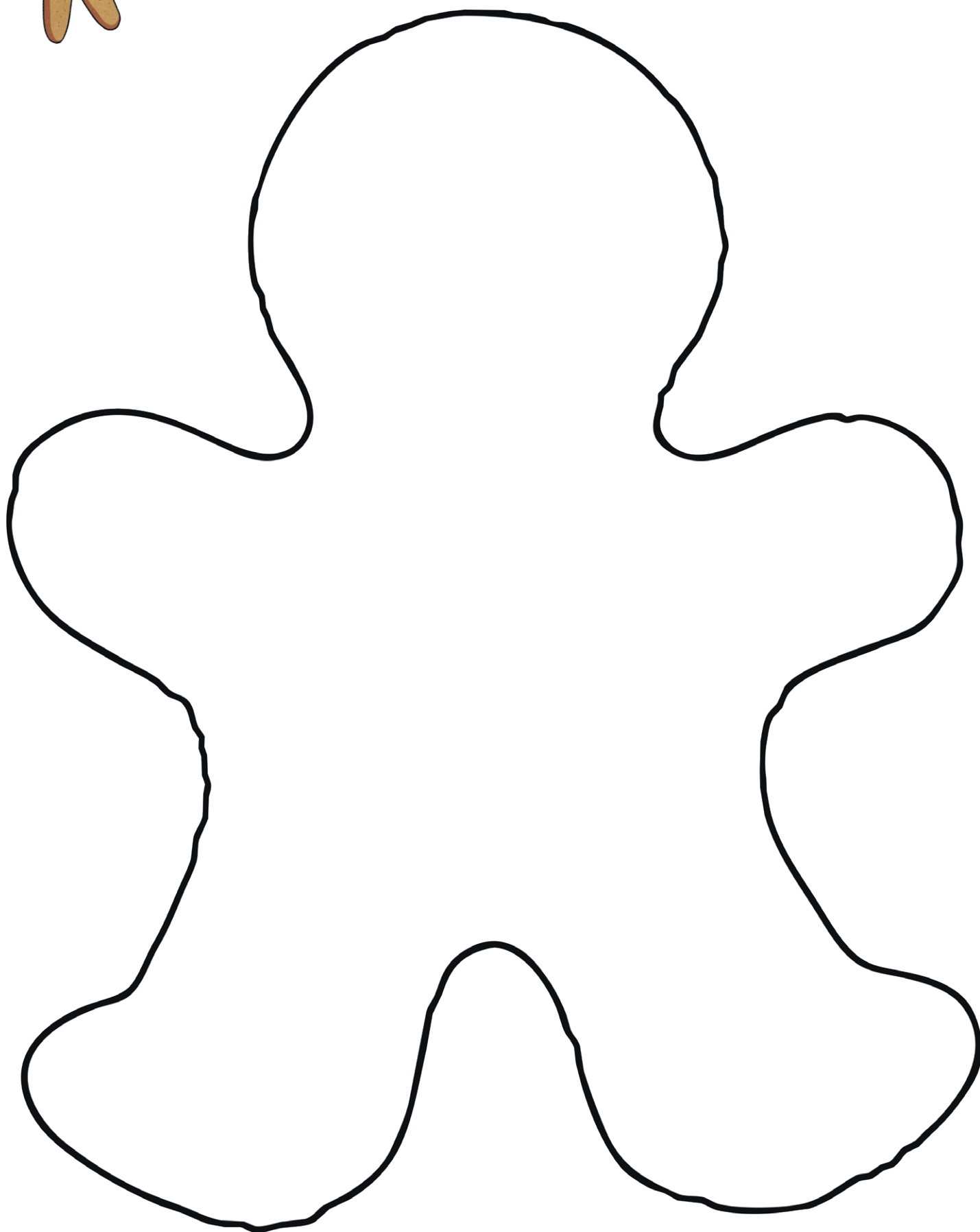


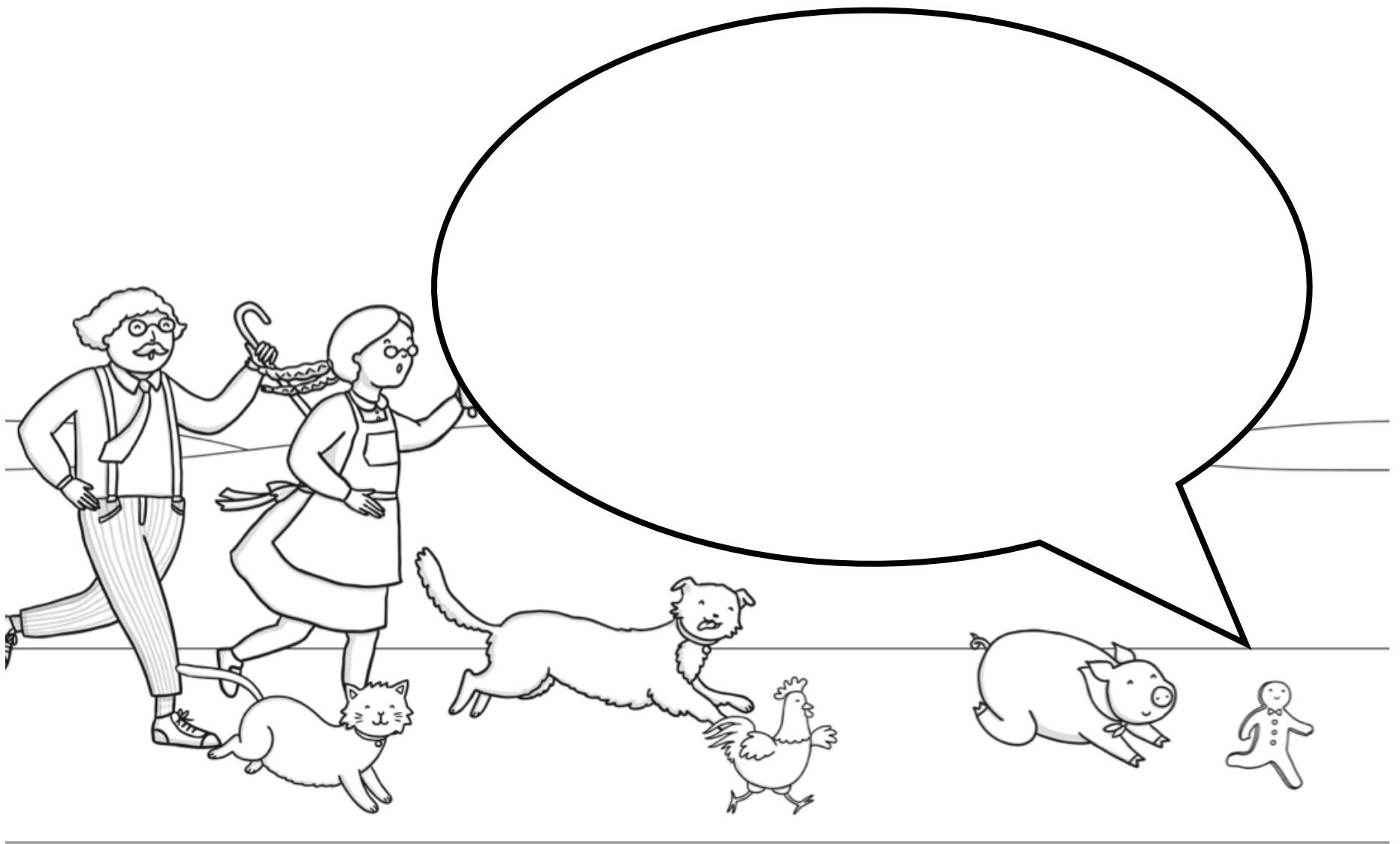






Design a Gingerbread Man

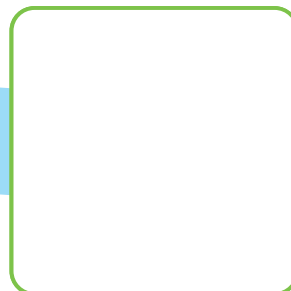
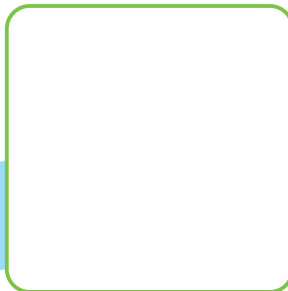


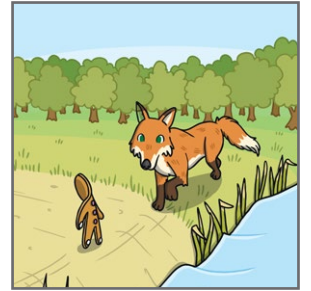


WILF – to write recognisable letters, to write CVC words, use tricky words

The Gingerbread Man Story Map

Cut out the pictures and stick them into the boxes along the path.
Can you retell the story of The Gingerbread Man?





My Christmas Holiday News



WILF : clear letter shapes phonic knowledge used in your writing
Simple sentences that can be read by you and others
Phase two letters and sounds knowledge




Capital
letters




Finger
space



Full
stops



Sound it
out



Start on
the left



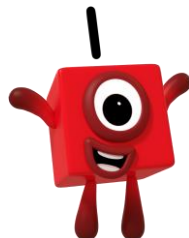
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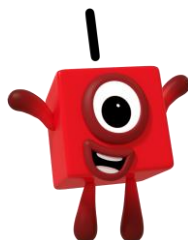
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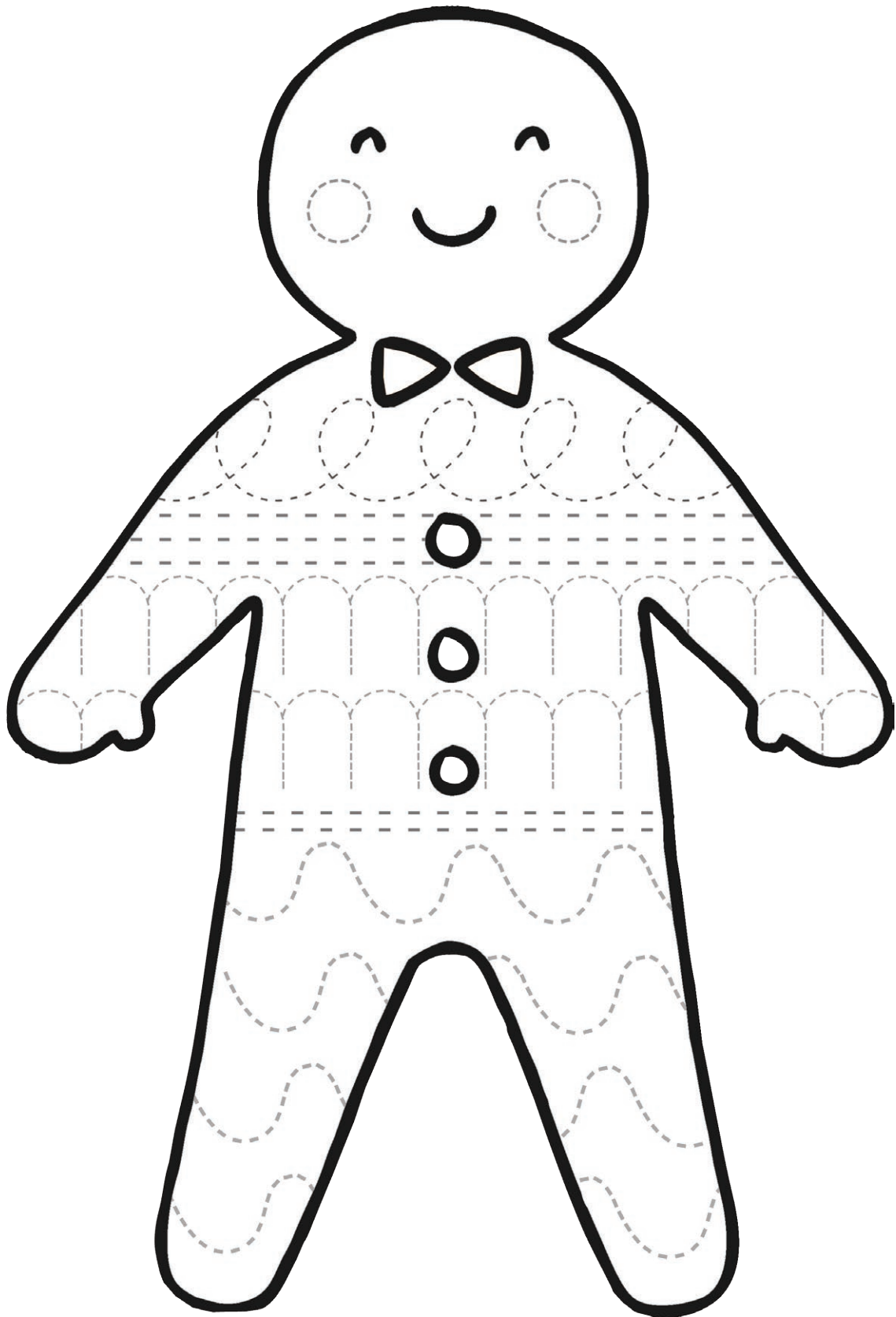
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The Gingerbread Man

Pattern Tracing



People Who Help Us

Home Learning Challenges



Learn your address and practise what you would say if you were in an emergency and had to call 999.



Create your own emergency vehicle. Think about its features - sirens, hosepipes and ladders, bright colours. You could make your vehicles out of old boxes, bottle tops and cardboard tubes.

If 10 children are waiting to cross the road and the lollipop person takes 4 across, how many are left to cross? You could draw a picture or use your fingers to help you work out the answer.



Make your own 'people who help us' costume. Borrow an adult's hat to be a helmet or a shirt to be a doctor's coat. Pretend you are the person who is helping. What would you do? What would you say?

Create a thank you card to send to someone who has helped you. You could draw, paint or use collage to make your picture. Remember to use your best writing inside to say 'thank you' and to write your name.

Draw a picture of someone who has helped you in the last few weeks. Write some short sentences to describe what they did.



Phase 2 Home Learning Challenges

Look at things around the room and say the sound they begin with. Can you hear the sound they end with too? Try writing some of them down.

Can you spell out any of the pictures? Tell your grown-up which sound it begins with and which sound it ends with. Do all the words have the same number of sounds?



Can you put the sounds on this page into the phoneme frames to make words?

Play a game with your grown-up. Take it in turns to give instructions. For example, 'Touch your f-ee-t' or 'Stand u-p'.

Can you look in a book and find any of these words? Which words did you spot the most?

the

to

I

go

no

Can you read the letters on this page and think of a word that begins with each one?

t

d

c

b

f

l

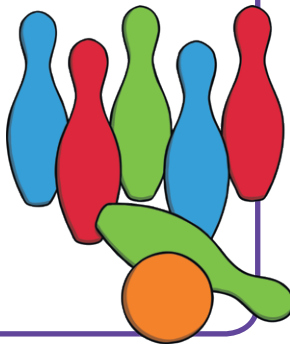
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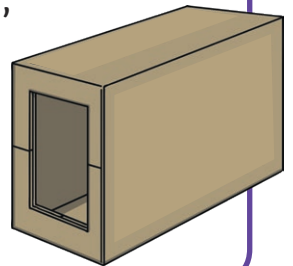
Beginning to Use the Vocabulary Involved in Subtracting

Home Learning Challenges

Play a game of skittles – you could use empty plastic bottles or cardboard tubes as the skittles. How many skittles do you have? Roll a ball at the skittles. How many fall over? How many are left standing?



Use 6 toy cars to play a subtraction game. Move the toys into a line on the carpet road. Then, put 1 of the toys into a cardboard box car park. How many cars are left on the road? Can you tell a grown-up about the number of cars there are? Can you use the words 'away' and 'left'?

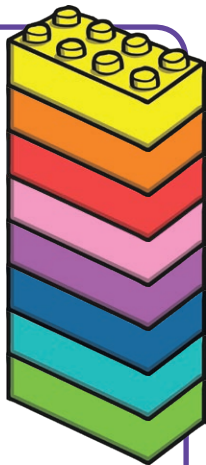


Play a subtraction game while you have a snack. Count out five pieces of fruit on to a plate. Then, eat one of the pieces of fruit.

How many are left? If your grown-up eats one piece of fruit, how many would be left?



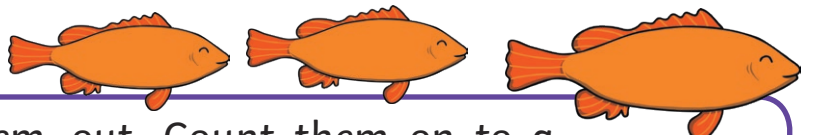
Use up to 10 building bricks to build a tower. How many bricks are in your tower? Take 2 of the bricks away. How many bricks are left? Can you tell a grown-up what you did?



Make some playdough with a grown-up. Roll 8 balls of playdough. Use your hand to squash 1 of the balls of dough. How many balls are left?

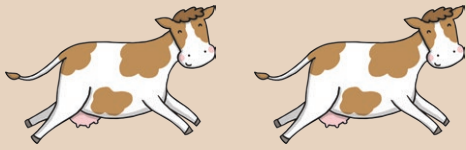


Draw 5 fish and then cut them out. Count them on to a piece of blue paper. If 2 fish swim away, how many are left? Move the pictures to help you count. Can you ask a grown-up a question about the 5 fish? How many swim away this time? Can you check their answer?



The Gingerbread Man

Write down the answers in the circles.



$$- 1 = \bigcirc$$



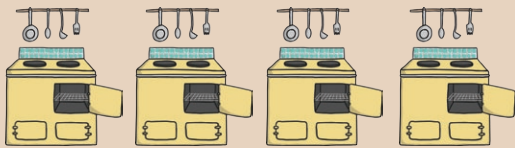
$$- 3 = \bigcirc$$



$$- 2 = \bigcirc$$



$$- 2 = \bigcirc$$



$$- 1 = \bigcirc$$



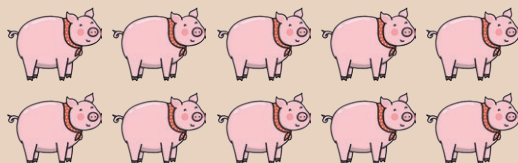
$$- 2 = \bigcirc$$



$$- 3 = \bigcirc$$



$$- 4 = \bigcirc$$



$$- 3 = \bigcirc$$

The Gingerbread Man

Home Learning Challenge

Tell a grown-up the story of the Gingerbread Man. You could use different voices for the different characters or act out the story together. You could also go to the library to read the story together or look online for a version of the story to read.

Lots of animals want to catch the Gingerbread Man! Draw a picture of your favourite animal from the story and write the name of the animal. You could draw a cat, a dog, a cockerel, a pig, a cow, a horse or a fox.

Can you think of 3 words that rhyme with 'man'? Draw pictures or write the words you think of.

In the story, the little old man and the little old woman follow a recipe to make some gingerbread man cookies. Try making a recipe with your family. You could make some gingerbread cookies or a different sweet treat or even something for lunch or dinner. You could draw a picture of what you make to show everybody.

Draw a picture or make a model of the Gingerbread Man. You could use crayons, paints, pencils or make a model using playdough or cardboard boxes and tubes. We would love to see what you make – you could take a photo of your work or bring it in to show everyone.

There are 10 gingerbread man cookies on a plate. If 3 get eaten, how many are left on the plate?

