

RL2

Spring Term 2nd half

The Three Little Pigs



Prime Areas

Communication and Language

- * Order the story and write character reviews as a class
- * Answer quiz questions about the story— who, what, where, when questions.
- * Offer alternate story endings
- * Follow directions and two step instructions.
- * Talk about self in positive ways focusing on uniqueness
- * Answer questions relating to actions when reading stories—who is jumping?

Physical Development

- * Building houses for the pigs using different materials.
- * Move to the music—how does it make you want to move?
- * Make up simple dances with repeated movements.
- * Cutting practise- making snips in paper/cut through a piece of paper/around a shape
- * Hold a pencil with three digits near the point when drawing pictures and writing
- * Think about why we need to brush our teeth and wash our bodies each day.

Personal, Social and Emotional Development

- * How to be a good friend - are the pigs good friends to each other ?
- * How do the characters in the story feel at different points? How did you feel at this point of the story?
- * Solving conflicts—what could the pigs have done instead? What could the wolf have done instead?
- * Discuss feelings—happy, sad, angry, worried.
- * Why do we have rules at school/in Nursery?

Specific Areas

Literacy

- * Discuss different parts of books—front cover, pages, back cover, title, author, illustrator.
- * Remind children that we read from left to right and top to bottom.
- * Discuss and sequence the story
- * Draw pictures based on story and talk about what you have drawn.
- * Children to join in repetitive text in story.
- * Letters and sounds—initial sounds, clapping syllables, showing the children how to write the sounds .

Mathematics

- * Focus on counting objects accurately and stopping at last item. Use fingers to show numbers up to 4.
- * Match numerals to order the Three Little Pigs
- * 'Where is the wolf' -positional language activities
- * Look at an ABAB repeating pattern.
- * Look at length of items and compare (parts to make houses from?)
- * Compare the weight of items—things from the story.
- * Use shapes appropriately—which shape shall

Understanding the World

- * Where do you think the story is set? - Look at different countries and climates.
- * In the woods—discuss looking after living things and plants.
- * Science week—growing plants—look at what they need.
- * Explore how things work—tools to build houses (link to the story).
- * What will I be when I grow up... talk about different occupations.

Expressive Arts and Design

- * Paint/draw a picture of one of the characters—focus on the details we need on the face.
- * Draw while listening to music.
- * Act out the Three Little Pigs.
- * Match voices—sing songs in different tone/pitch and children to match.
- * Small world equipment to act out the story.
- * Sing a variety of songs.
- * Model how to draw a house (enclosing lines to create shapes).