

Oakwood Infant and Nursery School



Pupil Premium Policy (OAK089/03/2024)

School Mission Statement

At Oakwood Infant and Nursery School we provide a safe, healthy, happy and creative learning environment for everyone, through high expectations and mutual respect

We are all stars watch us shine.

Pupil Premium Lead: Mrs K. Maguire-Egan

Reviewed: March 2023

Approved: March 2023

To be reviewed: March 2024

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1. Introduction

At Oakwood Infant and Nursery School we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that success is not measured by where you have come from but by your dedication and commitment to learning. As such we are determined that our children are given every chance to realise their full potential.

2. Aims

This policy aims to:

- Provide background information about the pupil premium grant so that all members of the school community understand its purpose and which pupils are eligible
- Set out how the school will make decisions on pupil premium spending
- Summarise the roles and responsibilities of those involved in managing the pupil premium in school

3. Legislation and guidance

This policy is based on the pupil premium conditions of grant guidance (2021-22), published by the Education and Skills Funding Agency. In addition, this policy refers to the Department for Education's (DfE) information on what maintained schools must publish online.

4. Purpose of the grant

Pupil Premium is a grant given by the Government to schools in England to decrease the attainment gap for the most deprived children, whether by income or by family upheaval.

Pupil Premium provides a clear focus for setting the achievement of children from disadvantaged backgrounds as a priority. It is a vital and necessary focus since educational attainment is a known predictor of long-term outcomes so its focus on attainment is crucial.

We also recognise that not all pupils eligible for pupil premium funding will have lower attainment than their peers. In such cases, the grant will be used to help improve pupil's progress and attainment so that they can reach their full potential. Evidence shows that disadvantaged children with high attainment are especially at risk of under achievement.

5. Eligible pupils

The pupil premium is allocated to the school based on the number of eligible pupils in reception, year 1 and year 2.

Eligible pupils fall into the categories explained below.

5.1 Ever 6 free school meals

Pupils recorded in the most recent January school census who are known to have been eligible for free school meals at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance).

This includes pupils first known to be eligible for free school meals in the most recent January census.

It does not include pupils who received universal infant free school meals but would not have otherwise received free lunches.

5.2 Looked after children

Pupils who are in the care of, or provided with accommodation by, a local authority in England or Wales.

5.3 Post-looked after children

Pupils recorded in the most recent January census and alternative provision census who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or child arrangements order.

5.4 Ever 6 service children

Pupils:

- With a parent serving in the regular armed forces
 - Who have been registered as a 'service child' in the school census at any point in the last 6 years (as determined by the DfE's latest conditions of grant guidance), including those first recorded as such in the most recent January census
- In receipt of a child pension from the Ministry of Defence because one of their parents died while serving in the armed forces

It is important that parents inform the school if their circumstances change as their child may become eligible for the pupil premium grant. The school highlights the importance of parents supplying information which will assist in accessing pupil premium and raising attainment for their child.

6. Use of the grant

This funding is spent on these key areas.

- Pastoral care

- Teaching interventions
- Speech and language development
- Academic interventions

We will publish our strategy on the school's use of the pupil premium in each academic year on the school website, in line with the DfE's requirement on what maintained schools must publish online.

7. Roles and responsibilities

7.1 Head teacher and senior leadership team

The head teacher and senior leadership team are responsible for:

- Keeping this policy up to date, and ensuring that it is implemented across the school
- Ensuring that all school staff are aware of their role in raising attainment of disadvantaged pupils
- Planning pupil premium spending and keeping this under constant review
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact of the school's use of the funding
- Reporting on the impact of pupil premium spending to the governing board on an ongoing basis
- Publishing the school's pupil premium strategy on the school website each academic year, as required by the DfE
- Providing relevant training for staff, as necessary, on supporting disadvantaged pupils and raising attainment

7.2 Governors

The Governing Board is responsible for:

- Holding the head teacher to account for the implementation of this policy
- Ensuring the school is using pupil premium funding appropriately, in line with the rules set out in the conditions of the grant
- Monitoring the attainment and progress of pupils eligible for the pupil premium to assess the impact and effectiveness of the school's use of the funding
- Monitoring whether the school is ensuring value for money in its use of the pupil premium
- Setting the school's ethos and values around supporting disadvantaged members of the school community

7.3 Other school staff

All school staff are responsible for:

- Implementing this policy on a day-to-day basis
- Setting high expectations for all pupils, including those eligible for the pupil premium funding
- Identifying pupils whose attainment is not improving in response to interventions funded by the pupil premium, and highlighting these individuals to the senior leadership team

8. Monitoring

The Pupil and Curriculum Committee will review this policy annually. At every review, the policy will be shared with the Governing Board.

Links with other policies

Teaching, Learning and Assessment Policy

