Questions to Ask Your Student Before, During and After Reading



Before Reading:

Wr	Question t beginning of new book: nat do you think this book will be about? Why do you think that? nat characters do you think might be in this story?	Strategy Addressed Predicting
1.	What do you know about the topic of this book? (Have you ever been camping/ seen a ghost/been to a farm, etc) Does the topic of this book remind you of anything you know or have done?	Connecting
3. 4.	What questions would you like to ask the author before you read this book? What are you wondering about as you look at the cover and back of your book?	Questioning
1	continuing a book student has been reading:	
5. 6.	What has happened so far in this story? What do you think will happen next? Why?	Summarizing Predicting
7. 8.	What questions would you like to ask the author about this book? Do you have any questions about what has happened so far?	Questioning

During Reading:

Question	Strategy Addressed
What do you think will happen next? Why?	Predicting
How do you think the character will handle this situation?	
3. Why do you think the character did? How do you know?	Inferring
4. What must have happened here that the author didn't tell us?	
5. What emotions is the character feeling? How do you know?	
6. What would you have done if you were the character?	Connecting
7. Has anything like this ever happened to you? Does it remind you of something?	
8. How would you have felt if that happened to you?	
9. Do you know someone like this character?	
10. How are you like/different than this character?	
11. As you've been reading, what pictures have been in your mind?	Visualizing
12. If you were in the story, what would you hear, taste, smell or feel?	
13. What does the character/setting look like in your mind?	
14. Tell me what you were imagining in your mind as you read that page/paragraph.	
15. Is there anything you're wondering about right now?	Questioning
16. Can you put what you've just read in your own words?	Summarizing
17. What's happened to this character so far?	
18. Tell me the most important things you read today in order of how they happened.	

During Reading, Cont.	
1. Is this making sense to you?	Monitoring
2. Wait, what's going on here?	Comprehension
3. Would it help you to understand if you slowed down?	
4. Do you need to reread that part?	
5. What does this word mean?	
6. Where did you stop understanding? How can we fix it?	
7. Do you think it will be important to remember this? Why?	Determining
What parts of what you read help you predict what will happen next?	Importance
☐ Are there some parts of this story that are more important than others? Which ones?	
Why are they most important?	
□ What's the big idea in what you've read today?	

After Reading:

	Question	Strategy Addressed			
At the e	At the end of a book:				
1. If	this story had a sequel, what do you think it would be about?	Predicting			
1	hat is the main message of this book? What does the author want you to think out? What was the big idea?	Inferring			
3. V	Vhat questions would you like to ask the author right now?	Questioning			
4. To	ell me the story in your own words.	Summarizing			
5. R	etell the most important events in the story from beginning, middle and end.				
6. W	hat were the most important events in this story?	Determining Importance			
If contin	uing a book student has been reading:	importance			
i	ummarize what you have read today? Retell the most important events in order.	Summarizing			
	/hat's happened to this character so far?				
9. W	/hat do you think will happen next? Why?	Predicting			
10. W	hat questions would you like to ask the author about this book?	Questioning			
11. D	o you have any questions about what has happened so far?				
12. W	hat will be most important for us to remember in what we read today?	Determining Importance			