Oakwood Infant and Nursery School

Sex and Relationship Education Policy (OAK076/05/2027)

School Mission Statement

At Oakwood Infant and Nursery School we provide a safe, healthy, happy and creative learning environment for everyone, through high expectations and mutual respect.

We are all stars watch us shine.

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Aims and Objectives

Oakwood Infant and Nursery School aims to provide a stimulating and caring environment in which each child may experience high standards of education and be prepared for the future, working in partnership with parents and the local community. The Policy for Sex and Relationship Education (SRE) is written in accordance with this philosophy.

Oakwood Infant and Nursery School will aim to help children to make responsible and well informed decisions, as well as supporting young people through their physical, emotional and moral development.

What is Sex and Relationship Education?

It is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of family life, stable and loving relationships, respect, love and care. It is also about the teaching of sexual health. It is not about the promotion of sexual orientation or sexual activity. (DfEE Guidance)

Effective SRE is essential if young people are to make responsible and well informed decisions about their lives. A successful programme will, therefore, contribute to the development of children's sense of responsibility, encourage a positive self image and reassure them of their value and worth. It will also help them in their transition from childhood to adolescence. SRE will, in line with the ethos of the school, support children through their physical, emotional and moral development by providing them with clear information and opportunities to relate this to general behavior.

SRE has 3 main elements:

- **Personal and social skills**
  - Learning to manage emotions and relationships confidently and sensitively.
  - Developing empathy and self-respect
  - Learning to make choices without prejudice.

- **Knowledge and understanding**

- Learning about, and understanding, physical and emotional development.
- Learning about, and understanding, human sexuality, reproduction, emotions and relationships.
- Reassure children of their value and encourage their self-worth.
- Nurture a responsible attitude towards personal relationships, such as aspects of mutual care and respect.
- Develop sensitivity towards the needs of others.
- Promote the value of loving relationships and of family life.
- Provide knowledge of reproductive processes and associated emotional changes.
- Inform children on matters of personal hygiene and related health issues.

- **Attitudes and values**
- Learning the importance of values and moral consideration.
- Learning the value of family life, marriage and stable relationships.

It will:

- Demonstrate and encourage the values of respect and responsibility for self and others.
- Be accurate and reassuring to the pupil, promoting spiritual, moral, cultural, mental and physical development.
- Encourage children to be open with their questions and their feelings.
- Focus on relationships, trust and love, to prepare children for the opportunities, responsibilities and experiences of life.

In order to achieve our aims we will endeavour to:

- Be sensitive to children of all cultures and religious communities.
- Ensure that teachers and children respect each other's privacy. Discussions will be kept to the 'general' rather than the 'actual' (and always based on the ground rules negotiated with the class).
- Make the SRE programme appropriate to the age and understanding of the children.

Moral and Values Framework

The sex education programme will reflect the school ethos and demonstrate and foster the following values:

- Respect for self
- Respect for others
- Responsibility for their own action
- Responsibility for their family, friends, school and wider community.

- Non-exploitation in sexual relationships.

Responsibilities:

To help us meet the aims of the policy, the stakeholders below have the following responsibilities:

School Governors	Approve and monitor the policy
The Headteacher	Evaluates the impact of the policy
The Leadership Team	Monitors the implementation and delivery of the policy.
The Subject Leader	Leads and manages the subject
Class Teachers	Deliver the subject

Organisation / Procedures

Sex education will be taught in the context of relationships. Good sex education contributes to the development of the child's sense of responsibility, encourages a positive self-image and reassures them of their value and self-worth. A sex education programme should emphasise equality and responsibility in relationships and confront exploitation based on gender. Children should be encouraged to understand that there are cultural, religious and individual differences in sexual behaviour.

The lessons will be class-based and include a variety of learning opportunities e.g. paired work, group work, discussion, drama and watching videos. Videos, books and other resources used in lessons will be carefully selected by the Co-ordinator for PSHE and class teachers. Parents will be offered the opportunity to view the resources, if they wish. SRE lessons will normally be taught in mixed sex groups, unless this is not thought to be appropriate by the school. SRE will be taught by class teachers only, whenever possible.

Planning and Progression

The main content of SRE is delivered predominantly in PHSE lessons and in a coherent spiral curriculum to ensure a comprehensive coverage. The medium term planning documents will indicate the activities that children will be involved with during the half term. Individual members of staff will decide the short term planning for the children with whom they are working based on their knowledge of the children's ability.

Special Needs

The needs of children identified as having special educational needs will be met through a range of differentiated teaching and learning activities and children will be supported, where necessary, through additional adult support.

Equal Opportunities

The governing body will ensure compliance with current legislation regarding equal opportunities.
All children at Oakwood Infant and Nursery School will be given equal opportunities to access the SRE curriculum regardless of race, sex, religion, ethnic group, sexual preferences, culture or ability.

Parental Involvement

The parent body is seen as an important stakeholder in the school community and parental involvement is welcomed. Consultation with parents will take place when necessary and appropriate. Regular parents' evenings are held.
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- Parents will be informed when the programme of work is to be introduced in each year group and they will be given an opportunity to view the resources which are to be used.
- Children can be withdrawn by their parents from all or part of sex education.
- Should parents wish to withdraw their child from all or part of the sex education programme, they should inform the school in writing before the programme starts.

Community Involvement

Visitors invited to the school will be used to enhance the Sex and Relationships Education. All visitors will be made aware of the school policy and be requested to operate within its guidance. On all visits a member of staff will be present and they will be CRB checked.

Assessment, Evaluation and Monitoring

Assessment and evaluation of the SRE programme is conducted using a variety of informal activities which have been built into the programme. Assessment may include peer assessment and self assessment. Teachers delivering SRE will constantly evaluate their lessons to inform future planning. The PSHE/C leader has the responsibility for monitoring the teaching of SRE and ensuring the programme is effectively implemented.