**Phonics and end of KS1 data 2016-17 comparison with 2015-16**

**Year 1 phonics**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **School** | **National** | **Essex** |
| **2016-17** | **72.3%** | **81%** | **82%** |
| **2015-16** | **72%** | **81%** | **81%** |
| **2014-15** | **67%** | **77%** |  |

**2016-17 break down of the data:**

|  |  |
| --- | --- |
| **Year 1** | **Working at** |
| **Boys** | **68.4%** |
| **Girls** | **75.8%** |
| **Pupil Premium** | **69.4%** |
| **Non Pupil Premium** | **75.4%** |

All the Year1 children were assessed and interventions were put in place to support the children. There was continual assessing. The children worked on their phonics in the morning as they came in, then they worked in small groups as well as daily Letters & Sounds. Words were also displayed around the school.

**Year 2 Phonics**

|  |  |  |
| --- | --- | --- |
|  | **School** | **National** |
| **2016-17** | **86.8%** |  |
| **2015-16** | **92.6%** | **91%** |
| **2014-15** | **77%** | **90%** |

**Year 2 break down of the data:**

|  |  |
| --- | --- |
| **Year 2** | **Working at** |
| **Boys** | **85.9%** |
| **Girls** | **87.7%** |
| **Pupil Premium** | **92.3%** |
| **Non Pupil Premium** | **82.6%** |

**End of KS1 data**

**Comparison of data of children working at expected/ +**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **School**  **2016-17** | **National 2016-17** | **Essex 2016-17** | **School**  **2015-16** | **National**  **2015-16** | **Essex**  **2015-16** |
| **Reading** | **80.3%** | **76%** | **78%** | **62%** | **74%** | **77%** |
| **Writing** | **80.3%** | **68%** | **70%** | **50.4%** | **65%** | **68%** |
| **Maths** | **82.8%** | **75%** | **76%** | **53.7%** | **73%** | **74%** |

**Break down of the data of children working at expected /+:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** | **Reading** | **Writing** | **Maths** |
| **Boys** | **78.1%** | **78.1%** | **82.8%** |
| **Girls** | **82.8%** | **82.8%** | **82.8%** |
| **Pupil Premium** | **88.7%** | **88.7%** | **90.6%** |
| **Non Pupil Premium** | **73.9%** | **73.9%** | **76.8%** |

**Within this % working at greater depth**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | **School**  **2016-17** | **National 2016-17** | **Essex 2016-17** | **School**  **2015-16** | **National**  **2015-16** |
| **Reading** | **34.4%** | **25%** | **29%** | **13.2%** | **24%** |
| **Writing** | **30.3%** | **16%** | **18%** | **4.1%** | **13%** |
| **Maths** | **31.1%** | **21%** | **23%** | **1.7%** | **18%** |

**Break down of the data of children working at greater depth:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Year 2** | **Reading** | **Writing** | **Maths** |
| **Boys** | **37.5%** | **29.7%** | **35.9%** |
| **Girls** | **31%** | **31%** | **25.9%** |
| **Pupil Premium** | **37.7%** | **35.8%** | **39.6%** |
| **Non Pupil Premium** | **31.9%** | **26.1%** | **24.6%** |