

Oakwood Infant and Nursery School



Covid Catch-up Document (03/2021)

School Mission Statement

At Oakwood Infant and Nursery School we provide a safe, healthy, happy and creative learning environment for everyone, through high expectations and mutual respect.

We are all stars watch us shine

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COVID CATCH-UP

The grant is being used to fund additional Teaching Assistants for a total of 38.5 hours per week, to work with small groups of children.

Covid Catch-Up groups took place from September 2020 – March 2021.

Due to a national lockdown, which meant the schools had to shut, all these children then lost ten weeks of learning, which impacted greatly on their progress.

Year 1 – AB Catch-Up Groups

Some support was provided in the classroom, but the interventions mainly took place outside the class. Sometimes the work set would be an extension of what was being taught in the classroom, and other times the work set would be to fill in the gaps in their learning.

In the catch-up sessions Maths, English, Phonics, Reading and Spelling was covered.

The catch up sessions were over 3 hours each day for 4 days a week. The groups consisted of 2-5 children and a few 1-1 sessions. The sessions lasted for 20-30 minutes each. 49 children were provided with catch up sessions over the course of a week.

Year 2 – RG Catch-Up Groups

RG took groups of 4-8 children throughout the day from Robins, Nightingales, Kingfishers and Woodpeckers teaching Phonics, Maths, English and Reading.

Monday 8.30am-2.30pm – working with groups of 4-8 children for a half an hour session.

Tuesday 8.30am-2.30pm – working with groups of 4-8 children for a half an hour session.

Wednesday 8.30am-2.30pm – working with groups of 4-8 children for a half an hour session.

Thursday 8.30am-2.30pm – working with groups of 4-8 children for a half an hour session.

Year 2 – SL Catch-Up Groups

SL took 12-15 children one day a week on a Thursday 8.20am-3pm covering English, Maths, Reading and Comprehension throughout the day.

2 English groups a day

2 Maths groups a day

1 Reading group a day

1 Comprehension group a day

How will the effect of this expenditure on the educational attainment of those pupils at the school be assessed?

Year 1

The impact of this additional support will be evaluated using teacher assessments of attainment and progress (using baseline and post intervention assessments) and standardised testing (phonics screening). The level of intervention will be closely monitored and planning adapted in order to meet the needs of each and every learner involved in this catch-up programme. The effect of this expenditure on the attainment of those individuals will then be assessed using and comparing post and pre intervention assessments.

Year 2

We use teacher assessment formed from summative tests and formative observations to determine the impact of interventions and the use of additional support. Summative tests are used as a baseline initially and then undertaken every half term to evaluate progress and attainment. Formative assessments are used regularly when teaching to monitor how children achieve an objective independently after the intervention has taken place. This is normally done in the following session and the teacher will feedback to the additional adult if any changes need to be made or if there is something that needs an extra focus. Teacher's plan the intervention that needs to take place and what the focus needs to be to ensure that the intervention will have the highest impact to meet the needs of all children taking part. The impact of the expenditure will be evidenced by comparing pre and post intervention assessment/work.

COVID CATCH UP PROGRESS SEPT 2020-MARCH 2021

Year 1 – AB Covid Catch-Up Group

The overall average progress in the Year 1 AB group for Reading was 1.5. However, one child improved by 5.0, two children improved by 4.0 and five children improved by 3.0.

In Writing the average progress was 4.3 with twelve children having a 4.0 improvement, eight with 7.0, two with 9.0 and one with 11.0 improvement.

In Mathematics there was an average progress of 3.5, with two children 6.0, two with 5.0 and 25 with 4.0 improvement.

The group had an overall average progress of 3.1.

Year 2 – RG Covid Catch Up Group

In Reading this group made an average progress of 2.0. However, one child made a 5.0 improvement, two children improved by 4.0 and five improved by 3.0.

In Writing there was an average progress of 1.9. with 4 children improving by 3.0, and fourteen children improving by 2.0.

In Mathematics the average progress in this group was 2.5. One children improved by 6.0, two children improved by 4.0 and eight by 3.0.

The group had an overall average of 2.0

Year 2 – SL Covid Catch-Up Group

In this group the average progress in Reading was 2.2 with one child improving by 4.0 and seven children improving by 3.0.

In Writing the average progress was 1.7 with three children improving by 3.0 and fourteen children improving by 2.0.

In Mathematics the average progress was 3.1 with one child having a 5.0 improvement and six children with a 4.0 improvement.

The overall average progress for this group was 2.3